

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q2
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Teacher(s)	Buxant Coralie ;Corneille Olivier ;Mierop Adrien ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The knowledge will first be the subject of a brief bets in historic perspective. The teaching of the applications will be conceived in order to introduce the fundamental concepts and the main results in the studied domains. Him (s) teacher (s) will stay up to illustrate by these applications the fundamental concepts and the critical principles developed in the first two chapters. 1. General presentation of the present domains and the methods of the scientific psychology. 2. Definition and levels of complexity of the cognition, from the processes neuropsychologiques of the mental representation. 3. Emotions and feelings: the development of the social attachment; the sexual attraction and the passion in love; stress and his/her/its pathological consequences. 4. The non verbal communication: inheritance primatologique of the universal signals (mimic facial and gestures); the sexual seduction; the weight of the verbal and non verbal information in the charisma of the political leaders. 5. The attitudes and their change: emotional, cognitive antecedents and comportementaux 6. Social influence: the weight of the norms and the authority 7. The intergroup relations: stereotypes, discrimination and intergroup conflicts
Aims	<p>The essential objective of an introductory course is to offer to the students a presentation of the fundamental knowledge in psychology, as well as in contemporary social psychology. The student should acquire the concepts and methods of analysis allowing him to develop his/her/its capacity to detect and to analyze the psycho-social mechanisms of basis underlying the reasonings and the human behavior. The student should develop his/her/its capacities of analysis, synthesis and assessment critical of psychological nature information. He/it will be sensitized to the ranges and limits of the psychosocial approach and guest to approach this current in the more general context of the liberal arts (place, contributions and limits of psychology in the understanding and the prediction of the social conducts).</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Other infos	Assessment: Particular expertises to develop: research and critical of information in the psychological domain Written Exam
Faculty or entity in charge	ESPO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Minor in Management (ESPO students)	<a href="#">LGESB100I</a>	4		
Minor in Human and Social Sciences	<a href="#">LHUSO100I</a>	5		
Bachelor in Political Sciences: General	<a href="#">SPOL1BA</a>	4		
Bachelor in Human and Social Sciences	<a href="#">HUSO1BA</a>	5		
Master [120] in Human Resources Management	<a href="#">GRH2M</a>	5		
Master [60] in Labour Sciences (shift schedule)	<a href="#">TRAV2M1</a>	5		
Bachelor : Business Engineering	<a href="#">INGE1BA</a>	5		
Master [120] in Sciences of Religions	<a href="#">SREL2M</a>	5		
Bachelor in Economics and Management	<a href="#">ECGE1BA</a>	5		
Bachelor in religious studies	<a href="#">RELI1BA</a>	3		
Master [120] in Labour sciences (shift schedule)	<a href="#">TRAV2M</a>	5		
Bachelor in Medecine	<a href="#">MD1BA</a>	5		
Master [120] in Public Health	<a href="#">ESP2M</a>	5		
Bachelor in Information and Communication	<a href="#">COMU1BA</a>	5		