


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

7.5 h

Q1

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| Teacher(s) | Simon Anne-Catherine ; |
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Main themes | This seminar will be composed of approximately five sessions in limited groups, spread over the academic year. In between, breaks will allow the students to prepare their individual papers. The seminar will deal with the epistemological, methodological and writing requirements that are expected in academic texts. More specifically, during the collective sessions the lecturer will provide the theoretical and practical instructions to the students in order to write an abstract, a summary of an existing scientific article and an innovative personal scientific article. The latter will generally be based on previous work realized for the master thesis. |
| Aims | <p>The main objective of this course is to acquire sound competences in the field of academic writing. At the end of the seminar, the student should be able to write: - an abstract - a scientific article (of about 12 pages) that could be submitted to an academic journal. Therefore, the student will have to acquire the rules and style specific to these types of academic discourse, to be able to summarize the state of the art of the topic and to provide a critical analysis of the subject.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |
| Evaluation methods | Due to the COVID-19 crisis, the information in this section is particularly likely to change. The texts that will be written during the semester will be evaluated by the lecturer. |
| Content | The seminar will allow the students to present the different steps of their work to each other and to take advantage of the suggestions for improvement made by the lecturer and the other participants. Hence, it will require an active participation and will be based on the principle of "peer reviewing", a common method in the academic world in which academics evaluate the quality of texts (abstracts or articles) written by their colleagues. Concretely, the students will have to evaluate the texts of their colleague in order to determine the possibilities of publication or acceptance. |
| Other infos | Material: The student will be provided a methodological vademecum with the instructions on the academic writing and examples of articles. |
| Faculty or entity in charge | LING |

| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Aims |
| Master [120] in Linguistics | LING2M | 5 | |  |