


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits

15.0 h

Teacher(s)	Meirlaen Sandrine ;Riant Olivier ;
Language :	English
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Presentation of your master thesis in English in front of your faculty professors, English teachers and peers. This presentation usually takes place in February or March.</p> <p>The assessment focuses on the quality of the talk rather than scientific content. As to the English language command, assessment will focus on the student's progress throughout the language sessions, with specific attention to the pronunciation of recurrent terms, overall fluency and the way the student has actually applied the presentation techniques developed in class.</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The seminar consists of three parts :</p> <ol style="list-style-type: none"> 1. Training sessions with the whole group on effective oral presentation techniques in science: facts and figures (graphs, comparisons, likelihood etc.), visual aids, systematic pronunciation of recurrent terms in science and chemistry. 2. Individual training sessions: students can rehearse their presentation individually with the help of the language teacher (1 or 2 meetings per student, 30 minutes each) 3. Final presentation: public talk about the state of progress of the student's master thesis followed by a question time. (15 minutes of actual presentation, 5 minutes of Q&A)
Content	<p>The seminar consists of 3 parts:</p> <ol style="list-style-type: none"> 1) Training sessions on effective oral presentation technique in science: facts and figures (graphs, comparisons, likelihoods, etc), visual aids, systematic pronunciation of recurrent terms in science and chemistry. 2) Once the training sessions are over, students can rehearse their presentation individually with the help of their language teacher. 3) Final presentation: public talk about the state of progress of the student's master thesis followed by a question time. <p>Training in scientific presentation skills, focusing on biology issues (taught by an English language teacher of the Institut des Langues Vivantes, UCL). Public presentation in English of the state of progress of the student's master thesis.</p> <p>After this module students should feel fairly confident when giving a scientific presentation in English focusing mainly on the academic field of chemistry.</p>
Faculty or entity in charge	CHIM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Chemistry	CHIM2M1	3		
Master [120] in Chemistry	CHIM2M	3		