

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.



9 credits

120.0 h

Q1 and Q2

Teacher(s)	Du Xiaofei (coordinator) ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<b>LCHIN1100</b> or diploma/training recognized as equivalent. <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	The course covers every day and familiar topics such as: speaking about public transport, comparing distances, two objects or two people, eating out in restaurants, travel, going to the market, colours.. Course activities cover the following: <ul style="list-style-type: none"> <li>• More challenging pronunciation with correct tones</li> <li>• Construction of sentences (orally and in writing)</li> <li>• Basic vocabulary exercises</li> <li>• Reading learnt texts aloud</li> <li>• Reading short unseen texts</li> <li>• Question/answer exercises</li> <li>• Writing simple texts</li> <li>• Learning a new series of classifiers</li> <li>• Dictation</li> </ul>
Aims	By the end of the course, the student should have acquired: <ul style="list-style-type: none"> <li>• Rapid identification of tones, reproduction of sounds which are difficult to pronounce</li> <li>• More fluent writing of ideograms</li> <li>• Basic grammar structures and a more developed basic vocabulary</li> <li>1 • Easier comprehension of messages relating to simple and familiar situations</li> <li>• (+/-) 250 new ideograms</li> <li>• The ability to create simple sentences</li> <li>• The ability to compare and to talk about a day's events</li> <li>• The ability to read simple texts using the vocabulary learnt</li> <li>• The ability to use a Chinese dictionary</li> </ul> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> <ol style="list-style-type: none"> <li>1. General revision at the end of the year.</li> <li>2. Q1 test (partial written exam) represents 2 points of the final mark.</li> <li>3. Final exam:                     <ul style="list-style-type: none"> <li>7 points (oral),</li> <li>9 points (written)</li> </ul>                     Exceptional case: if the student can not take the Q1 test, with a valid justification, the written part will correspond to 11 points of the final mark.                 </li> <li>4. Continuous assessment : 2 points of the final mark.</li> <li>5. Optional test : if a student did the summer language course in Beijing and passed (6/10) the oral test in September, 20 % of bonus will be added to the final mark.</li> <li>6. Learners have to obtain 10/20 to be admitted to the elementary level II</li> </ol>

Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p><b>Audiovisual method</b></p> <p>Each lesson comprises a mini-scenario presenting the theme of the lesson</p> <p>Each lesson also develops one or more grammar points, the various grammatical objects, complex concepts of tense, classifiers, comparison etc</p> <p>Each 4-hour lesson is made up as follows: 40% oral, 60% written work.</p> <p>In additional, there is homework.</p>
Content	<p>This course aims to develop vocabulary and to increase knowledge of grammar. This will enable students to talk with some confidence about everyday activities, to read and write more easily and to make themselves understood in specific situations. The students also learn to use a Chinese dictionary.</p>
Bibliography	<p>Deux syllabus accompagnent le cours: un syllabus reprenant les idéogrammes du cours et le syllabus du cours (tout comme celui du cours LCHIN1100).</p> <p>Le cours du niveau élémentaire II est également accompagné de 4 CD d'exercices reprenant l'ensemble de la matière.</p>
Other infos	<ul style="list-style-type: none"> <li>• The teacher can be consulted during her office hours during the whole academic year.</li> <li>• Non-UCL students who take the end-of-year exam may ask for an ILV certificate.</li> <li>• <b>A1+</b> Level of the 'Common European Framework of Reference for Languages'</li> <li>• Possibility to do a summer language course in Beijing (80 hours of lessons), costs to be borne by the student.</li> </ul>
Faculty or entity in charge	<p>ILV</p>

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Ancient Languages and Literatures: Oriental Studies	<a href="#">HORI2M</a>	9		
Bachelor in Information and Communication	<a href="#">COMU1BA</a>	3	<a href="#">LCHIN1100</a>	
Minor in Chinese studies	<a href="#">LCHIN100I</a>	10		