UCLouvain

Icems2343

2019

## Responsible Global Leadership Seminar (CEMS)

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

2 credits	30.0 h	Q2

Teacher(s)	Schuiling Isabelle ;
Language :	English
Place of the course	Louvain-la-Neuve
Aims	During their programme, students of the LSM Master's in management or Master's in Business engineering will have developed the following capabilities'  PERSONAL AND PROFESSIONAL DEVELOPMENTPERSONAL AND PROFESSIONAL DEVELOPMENT  *Self-awareness and self-control: be aware of and manage their own emotions, able to be objective about their work and behaviour, and recognize their own strengths and weaknesses, accept them and use them in a professional manner.  *Self-motivation: be capable of creating a project in line with their own values and aspirations, confident and motivated in managing the implementation of the project, and persevere in difficult situations.  **TEAMWORK AND LEADERSHIP**  *Exercise enlightened leadership skills: unite and motivate different team members, identify, draw on and develop their skills and talents, guide them to wards archieving a common goal, while adapting to time constraints and the changing environment.  **PROJECT MANAGEMENT**  *Make decisions and take responsibility for them in an uncertain world: take initiatives and act, anticipate and be proactive, show discernment and good judgment and be prepared to make quick decisions, taking into account multiple factors and uncertainties; accept the risks and consequences of decisions.  **WORK EFFECTIVELY IN AN INTERNATIONAL AND MULTICULTURAL ENVIRONMENT**  *Understand and establish their own role and scope for action, in the overall operation of the organization, while liaising with the various internal and external stakeholders.  **CORPORATE CITIZENSHIP**  *Decide and act responsibly, while taking into account the social, economic and environmental sometimes antinomic, outcomes in the short, medium and long term, for the various stakeholders.  **The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change.  The evaluation is only based on student participation
Faculty or entity in charge	CLSM