



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits

30.0 h

Q1

Teacher(s)	Baret Philippe (coordinator) ;Baudry Olivier (compensates Bragard Claude) ;Bertin Pierre ;Bragard Claude ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> <li>- Emergence of the concept of Agroecology and historical process.</li> <li>- Diversity of world food systems.</li> <li>- Foresight approaches of Agriculture (Agrimonde, Afterres 2050)</li> <li>- The principles of agroecology: ecological, socio-economic and methodological principles.</li> <li>- Comparative approach for alternative agricultures: industrial agriculture, conventional farming, organic farming, sustainable agriculture, ecologically intensive agriculture.</li> <li>- Examples of applications of agroecology in production and consumption systems in North and South.</li> </ul>
Aims	<p>a. Contribution from operations AA repository program M1.1., M2.1., M4.4.</p> <p>b. Specific formulation for this activity AA program</p> <p>At the end of this course, the student is able to:</p> <p>1</p> <ul style="list-style-type: none"> <li>- Understand the conceptual foundations and methods of agroecology including the concept of food systems.</li> <li>- Discuss the diverse trajectories of agriculture</li> <li>- Evaluate a system in its agro-ecological dimensions</li> <li>- Position the various alternative modes of agriculture</li> </ul> <p>----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>The evaluation is based on a written examination with a question defended orally.</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>The course is given in the form of lectures alternating theory and practical examples. It also makes use of video media.</p> <p>A MOOC version of the course is envisager since its conception.</p>
Faculty or entity in charge	AGRO

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Agricultural Bioengineering	BIRA2M	3		
Master [120] in Environmental Bioengineering	BIRE2M	3		
Master [120] in Forests and Natural Areas Engineering	BIRF2M	3		