

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits

15.0 h

Q2

Teacher(s)	Meirlaen Sandrine ;Toubeau Anne-Julie ;Wesselingh Renate ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Training in scientific presentation skills, focusing on biology issues (taught by an English language teacher of the Institut des Langues Vivantes, UCL), and a public presentation in English of the state of progress of the student's master thesis.
Aims	<p>1 After this module students should feel fairly confident when giving a scientific presentation in English, focusing mainly on the academic field of biology.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The assessment takes place right after the final presentation and focuses on the quality of the talk rather than scientific content. As to the English language command, assessment will focus on the student's progress throughout the language sessions, with specific attention to the pronunciation of recurrent terms, overall fluency and the way the student has actually applied the presentation techniques developed in class.</p>
Content	<p>The course consists of three parts:</p> <ol style="list-style-type: none"> 1. Training sessions (16h) on effective oral presentation techniques in science: facts and figures (graphs, comparisons, likelihood etc.), visual aids, systematic pronunciation of recurrent terms in science and biology. 2. Students can rehearse their presentation individually with the help of the language teacher (10h in all). 3. Final presentation at the end of term: public talk about the state of progress of the student's master thesis in presence of the thesis supervisor, followed by questions and discussion.
Inline resources	website LBOE2113 on Moodle
Faculty or entity in charge	BIOL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Biology of Organisms and Ecology	BOE2M	3		