

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.


2 credits

30.0 h

Q2

Teacher(s)	Jacquemart Anne-Laure ;Ponette Quentin (coordinator) ;Vincke Caroline ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	Precursory courses: core courses of the Master in Forests and natural Areas Engineering <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	. Main concepts: This course consists in a one week field trip in a foreign country (or in Belgium) during which students may compare their theoretical knowledge to field cases and current practices in their overall complexity. During this field trip, students are encouraged to consider the topics in an integrated manner, to use an inter-disciplinarity approach and to reason in a long term perspective. The visits cover numerous fields such as forest ecology, silviculture, forest planning, wood industry, nature conservation, habitat restoration and management, "Each visit is organized with an expert able to give valuable information on the presented subject. Topics are complementary to those seen during the two study years. A special attention is given to the choice of stakeholders to enable students to meet the wide range of stakeholders active in the professional world.
Aims	a. <u>Contribution de l'activité au référentiel AA (AA du programme)</u> M1.4, M1.5, M2.4, M2.5, M3.8, M4.1, M4.3, M5.8, M6.6, M7.1, M7.2, M7.3, M7.4 b. <u>Formulation spécifique pour cette activité des AA du programme (maximum 10)</u> At the end of this course, students will be able to : 1 - understand the overall functioning of the sector related to the management of forests and natural areas in terms of actors and interactions with other sectors, based on a chain and systemic approach; - analyze, compare and criticize different techniques or strategies in forest planning and in habitat restoration and management, integrating all technical, economic, ecological and legal constraints; - develop interactions with professionals, discuss about divergent point of views and ensure an original and personal synthesis ; - reason complex management problems at various time and spatial scales. ----- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. - Student contribution to the writing of a field-trip booklet; - Oral presentations introducing selected themes related to the field trip; - Oral examination: the evaluation consists in an oral discussion with the teachers on particular subjects analyzed during the field trip. Special attention is given to the ability of the student to: make a documented synthesis, mobilize various skills to analyse problems, critically compare management approaches / strategies.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The one-week trip allows to analyze a set of case studies covering the diversity of themes and achievements related to the management of forests and natural areas, including valorization by the wood chain industries. Active participation of students is highly encouraged (observations, surveys, measures, planning). The students are invited to interview the experts and to participate to the debates.
Content	1. Table of contents Not Applicable 2. Additional informations Concrete situations are presented to students by field experts (or teachers), covering topics related to silviculture, timber industries, nature conservation and environmental protection issues. Students actively participate in the exchange.

Inline resources	Moodle
Bibliography	Les supports utiles à la tournée (diapositives power point et documents de référence) sont mis à disposition de l'étudiant sur Moodle
Faculty or entity in charge	AGRO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Forests and Natural Areas Engineering	BIRF2M	2	LBIRE2104 AND LBIRF2106 AND LBIRF2105 AND LBIRF2201 AND LBIRF2102 AND LBIRF2104	
Master [120] in Environmental Bioengineering	BIRE2M	2		