

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits	30.0 h	Q1
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Teacher(s)	Bragard Claude (coordinator) ;Legrève Anne ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Introduction to plant health and consequences of plant pest and diseases.
Aims	<p>a. <u>Contribution of the activity to the LO (LO from the program)</u> 1.1 to 1.5 ; 2.1, 2.2, 2.4 ; 4.1 to 4.4 ; 6.2 to 6.3 ; 7.1 to 7.2 ; 8.1 and 8.5</p> <p>b. <u>LO from the program specific to this activity</u> At the term of the activity, the student will be able to:</p> <ul style="list-style-type: none"> - know the causes of abiotic and biotic plant diseases; - describe the pests and plant diseases; 1 - integrate the different factors influencing plant disease development; - schematize plant disease cycle ; - know the diagnostic methods for plant pests and diseases; - understand the emergence of plant epidemics; - list and integrate known pests and diseases control measures; - elaborate and recommend control strategies against a plant pest or disease; - generalize concepts or ideas developed; <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Written examination
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Lectures with the use of images and movies. Personal search of information and synthesis by the students.
Content	Overview of abiotic and biotic causes of plant diseases. Biological characteristics of plant pathogens and pests. Initiation to the plant disease cycles as well as to the plant-environment-microbe interactions. Overview of the integrated pest & disease management and to the crop protection strategies: quarantine measures, phytotechnical measures, plant resistance, chemical protection measures (including resistance, residues, impact on health and environment), biological control, agroecological approaches, integrated management. Losses due to plant diseases and pest, economical damage threshold, forecasting and warning systems.
Inline resources	Moodle
Bibliography	<ul style="list-style-type: none"> • Les supports de cours sont proposés sous forme de présentation powerpoint - Nombreux supports bibliographiques consultables en bibliothèque. Agrios G, 2004. Plant pathology, 5th Ed. - Schumann G.L. and D'Arcy C.J., 2009. Essential Plant pathology. Utilisation systématique de supports visuels (images) et vidéos distribuées par l'American Phytopathological Society.
Other infos	This course can be given in English
Faculty or entity in charge	AGRO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Agricultural Bioengineering	BIRA2M	3		