









In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits	30.0 h + 15.0 h	Q1
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Teacher(s)	Draye Xavier (coordinator) ;Govaerts Bernadette ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Quantitative data analysis methods in bioengineering ' Variance analysis with one and more classification factors, crossed or nested ' Generalised linear models (classification and regression factors) ' Random effect and mixed models ' Least square and maximum likelihood methods ' Analysis of categorical datas
Aims	<p>a. <u>Contribution of this activity to the program learning outcomes</u> M1.3, M2.1, M2.3, M3.5, M4.4, M6.5</p> <p>b. <u>Learning outcome specifics for this activity</u> At the end of the course, the student facing a given experimental problem is able (using SAS) :</p> <ul style="list-style-type: none"> <li>' to choose and write the equation of the statistical model suited to the experiment and posed questions</li> <li>' to estimate the model parameters using, if required, different estimation methods</li> <li>' to assess the quality of the estimated model, determine the statistically significant effects and to modify the model accordingly</li> <li>' to interpret the effects of factors on the response variable using simple tests, contrasts and graphs</li> </ul> <p>1 in order to answer the questions of the study</p> <ul style="list-style-type: none"> <li>' to use the fitted model to perform predictions</li> <li>' to explain important concepts using in his own terms : different types of linear models (fixed / random / mixed, crossed / nested), underlying hypotheses, estimation methods (least-squares / maximum likelihood, restricted maximum likelihood), tests construction (t-tests, F tests for nested models, expectation of means squares, likelihood ratio')</li> <li>' to write the SAS code to estimate a given model</li> <li>' to interpret precisely all results from a SAS output and be able, for every number in the output, to identify and explain the underlying concept and to tell how the number has been computed and how it should be interpreted in the context of the study.</li> </ul> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Written exam with methodological questions and exercices méthodologiques, case studies, SAS code writing. Allowed material: 20 pages summary (10 pages resto/verso).
Teaching methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Course in auditorium Introduction course to data importation in SAS Practical courses prepared by the students, with a test half way during the semester
Content	<p><u>Table of content</u> Introduction Models for a quantitative response and one fixed factor</p> <ul style="list-style-type: none"> <li>' Linear model with one quantitative factor</li> <li>' Polynomial and non linear model</li> <li>' Variance analysis with one fixed factor</li> </ul> <p>Linear models for one quantitative response and two fixed factors</p> <ul style="list-style-type: none"> <li>' Variance analysis with two crossed fixed factors</li> <li>' Multiple linear regression</li> <li>' Covariancer analysis and general linear model</li> </ul> <p>Variance components models</p>

	<ul style="list-style-type: none"> <li>' Variance analysis with one random factor</li> <li>' Estimation of random effects and variance components</li> </ul> <p>Mixed linear models</p> <ul style="list-style-type: none"> <li>' Formulation of random effects and structure of the covariance matrix</li> <li>' Analysis of common mixed models in biology (genetics, experimental design)</li> <li>' Analysis of longitudinal data</li> <li>' Covariance analysis in mixed models</li> </ul> <p>Models for categorical data (not included in LBIRA2101A)</p> <ul style="list-style-type: none"> <li>' Contingency tables</li> <li>' Logistic regression</li> <li>' Generalised linear models</li> </ul>
Inline resources	Moodle
Bibliography	<p>Documentation obligatoire disponible sur Moodle</p> <ul style="list-style-type: none"> <li>- Transparents de théorie et d'exemples liés au cours</li> <li>- Enoncés d'exercices</li> <li>- Formulaire</li> </ul> <p>Documentation facultative disponible sur Moodle</p> <ul style="list-style-type: none"> <li>- Documentation SAS/STAT (PROC GLM et PROC MIXED)</li> </ul>
Other infos	This course can be given in English.
Faculty or entity in charge	AGRO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Approfondissement en statistique et sciences des données	LSTAT100P	4		
Minor in Statistics, Actuarial Sciences and Data Sciences	LSTAT100I	4		
Master [120] in Chemistry and Bioindustries	BIRC2M	4		
Master [120] in Biomedical Engineering	GBIO2M	4		
Master [120] in Agricultural Bioengineering	BIRA2M	4		
Master [120] in Mathematical Engineering	MAP2M	4		
Bachelor in Mathematics	MATH1BA	4		
Master [120] in Statistic: Biostatistics	BSTA2M	4		
Certificat d'université : Statistique et sciences des données (15/30 crédits)	STAT2FC	4		