


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h + 30.0 h	Q1
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Teacher(s)	Agnan Yannick ; Jacquemart Anne-Laure (coordinator) ; Quinet Muriel (compensates Jacquemart Anne-Laure) ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Bibliography	<ul style="list-style-type: none"> <li>• Judd W. S. et al. 2008. Plant systematics. A phylogenetic approach. 677 pp.</li> <li>• Jacquemart, A.-L. &amp; Descamps, C. 2019. Flore écologique de Belgique, suivant APG IV. 2e édition revue et corrigée. Editions Erasme.</li> <li>• Girard M.-C., Schvartz C., Jabiol B. 2017. Etude des sols. Dunoc. 342 pp.</li> </ul>
Faculty or entity in charge	AGRO

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Additionnal module in Geography	<a href="#">LGEOG100P</a>	5		
Bachelor in Bioengineering	<a href="#">BIR1BA</a>	5	<a href="#">LBIR1130</a> AND <a href="#">LBIR1170</a>	