

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.








4 credits

30.0 h + 15.0 h

Q1

Teacher(s)	Bogaert Patrick ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	LBIR1110 Math I LMAT1111E Math II <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	Introduction to the calculus of probability - Discrete and continuous random variables: probability and probability density functions, expectations, variance and other statistical properties - Principal statistical distributions - Couples of random variables and random vectors: joint, marginal and conditional distributions, independence, covariance and correlation, expectations and conditional variance - Introduction to statistics - Notions concerning estimators and estimator properties - Inference about the mean and variance: estimators, sample distributions - Notions of one-mean-confidence intervals.
Aims	<p>a. <u>Contribution of this activity to the learning outcomes referential</u> :</p> <p>1.1, 2.1</p> <p>b. <u>Specific formulation of the learning outcomes for this activity</u></p> <p>A the end of this activity, the student is able to :</p> <ul style="list-style-type: none"> · Name, describe and explain the theoretical concepts underlying the probability theory; · Use the mathematical expressions in a formal way and by using rigorous notations in order to deduce new expressions or requested theoretical results; · Translate mathematically textual statements using a rigorous mathematical and probabilistic framework by relying on appropriate concepts and theoretical tools; · Solve an applied problem by using a deductive approach that relies on a correct use of well identified properties and expressions; · Validate the internal consistency of the mathematical expressions and results based on theoretical properties and logical constraints that are induced by the probabilistic framework; <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Evaluation: Open book written examination (only with the original material). The examination is composed of exercises to be solved. Its duration is about 3 hours.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Regular courses and supervised practical exercises
Content	Introduction to the calculus of probability - Discrete and continuous random variables: probability and probability density functions, expectations, variance and other statistical properties - Principal statistical distributions - Couples of random variables and random vectors: joint, marginal and conditional distributions, independence, covariance and correlation, expectations and conditional variance - Introduction to statistics - Notions concerning estimators and estimator properties - Inference about the mean and variance: estimators, sample distributions. Notion of confidence intervals.
Inline resources	Moodle
Other infos	The course relies on a book which is considered as mandatory and must be bought : P. Bogaert (2005). Probabilités pour scientifiques et ingénieurs. Editions De Boeck

Faculty or entity in charge	AGRO
-----------------------------	------

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Minor in Statistics, Actuarial Sciences and Data Sciences	LSTAT100I	4		
Master [120] in Data Science : Statistic	DATS2M	4		
Master [120] in Computer Science	SINF2M	4		
Master [60] in Computer Science	SINF2M1	4		
Interdisciplinary Advanced Master in Science and Management of the Environment and Sustainable Development	ENVI2MC	4		
Master [120] in Environmental Science and Management	ENVI2M	4		
Bachelor in Bioengineering	BIR1BA	4	LBIR1110 AND LBIR1111	
Bachelor in Computer Science	SINF1BA	4	LINFO1111 AND LINFO1112	