

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

2 credits

20.0 h + 10.0 h

Q2

This biannual learning is being organized in 2019-2020

Teacher(s)	Rees Jean-François ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Final theoretical exam. Evaluation of an individual report.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Lectures, seminars based on articles, individual work
Content	This activity investigates the physico-chemical characteristics of the environment and their impacts on animals. This includes the effects of temperature, pressure, light, availability of water, salts, oxygen availability and pH. The adaptation of organisms to specific ecosystems: fresh / marine waters, intertidal and deep zones, terrestrial environments, deserts, high altitudes, cold environments, ..) will be discussed.
Faculty or entity in charge	BIOL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Additionnal module in Biology	LBIOL100P	2		