


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits

30.0 h

Q2

Teacher(s)	Van Droogenbroeck Nathalie ;
Language :	French
Place of the course	Bruxelles Saint-Gilles
Main themes	<p>This teaching unit is designed to introduce economic thinking in an overall approach to urban issues, first from a macroeconomic perspective ('urban economics'), then gradually down to microeconomics (economic study of property markers, economic study of buildings).</p> <p>The teaching unit aims to introduce students to:</p> <ul style="list-style-type: none"> • the main economic concepts (offer, demand, markets, maximisation etc.). The application of these tools and concepts in the economic theories of locations ("spatial economics") should enable students to discover how the spatial location of economic activity works, what the necessary conditions for economic development are and the role that cities have played in this development. • building economics by developing the concepts of property value; the ways companies set their prices and techniques for estimating cost in the construction sector.
Aims	<p>This course provides an introduction to the economic issues faced by a company and an understanding of the context/s in which construction economics operates.</p> <p>Specific learning outcomes:</p> <p>By the end of this teaching unit, students will be able to develop and integrate the following skills:</p> <ul style="list-style-type: none"> • Understand the current economic situation • Apply basic economic concepts to the way locations in space work, both residential and non-residential • Understand and analyse, according to the property market or from a company viewpoint, the different methods for estimating costs. <p>Contribution to the learning outcomes reference network:</p> <p>1 Place the action</p> <ul style="list-style-type: none"> • Identify and analyse the paradigms on which the study is based according to various given methods and starting from various points of view <p>Make use of other subjects</p> <ul style="list-style-type: none"> • Make strategic use of other subjects to put into question the design and implementation of an architectural project <p>Make committed choices</p> <ul style="list-style-type: none"> • Develop awareness of the political meaning of the work of an architect and his/her responsibility towards society <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Faculty or entity in charge	LOCI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Architecture (Tournai)	ARCT2M	3		
Master [120] in Architecture (Bruxelles)	ARCB2M	3		