English 3

UCLouvain

2019

Ibarc1323

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

2 credits	20.0 h	Q1

Teacher(s)	Fasbender Catherine ;				
Language :	French				
Place of the course	Bruxelles				
Prerequisites	The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.				
Main themes	 Producing a structured oral presentation of the project Writing an abstract of 1,500 characters on the project English phonetics (English alphabet, stress, symbols) Techniques for using software tools for accuracy in writing and speaking Development and consolidation of grammatical and lexical knowledge 				
Aims	Specific learning outcomes: By the end of the course, students will be able to • make use of grammatical and lexical concepts in speaking and writing. • writing an abstract of 1,500 characters on the project • orally present a project. 1 Contribution to the learning outcomes reference framework: Place the action • Recognise, observe and describe the targeted environments and contexts Express an architectural procedure • Express ideas clearly in oral, graphic and written form The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".				
Bibliography	 documents issus de différentes publications et d'Internet vidéos : extraits de film et de documentaires 				
Faculty or entity in charge	LOCI				

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Aims		
Bachelor in Architecture (Bruxelles)	ARCB1BA	2	LBARC1228	٩		