

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

2 credits

20.0 h

Q1

Teacher(s)	Declercq Frédéric ;Fasbender Catherine ;
Language :	English
Place of the course	Bruxelles
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	<ol style="list-style-type: none"> 1. Introduce students to writing or translating short texts which enable them to express messages and ideas 2. Analyse texts with the aim of improving students' lexical knowledge and to help them acquire natural phrasing in the target language 3. Introduce students to listening comprehension 4. Perfect students' grammatical knowledge
Aims	<p>By the end of this module, students will be able to understand, analyse and draw conclusions from specialised texts, write and translate phrases or texts (letters and emails) and to express in the target language a certain number of messages and ideas. They will also be introduced to listening comprehension (depending on the facilities available). They will have covered certain grammatical concepts to help them express themselves better.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Bibliography	Documents issus de différentes publications et d'Internet
Faculty or entity in charge	LOCI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Architecture (Bruxelles)	ARCB1BA	2	LBARC1123	