UCLouvain

## lbarc1201

2019

## Architectural design studio 2 : exploration

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

20 credits 240.0 h Q1 and Q2
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Teacher(s)	Cipolat Francesco ;Cornélis Raphaël ;Vilet Guénola ;					
Language :	French					
Place of the course	Bruxelles					
Prerequisites	The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.					
Main themes	The training offered in the Architectural Project 2 workshop explores different facets of architectural work, through a series of projects with defined objectives and in line with the relevant reference points.  There is an environmental programme and context to the topics studied:					
	<ul> <li>living in the wide sense of the term (domestic, collective, urban, regional)</li> <li>the constructed environment, in scale with the local area, on defined plots, linked with existing building</li> </ul>					
	together with the component dimensions of architectural space: structure, light and material.  As part of students'learning about architectural design, the Architectural Project 2 unitbrings together these topics in the gradual process of learning design skills.					
Aims	The general objective of the Bachelor's degree in Architecture is to be able to:  READ (make out, understanding, find the meaning of, distinguish, recognise)  DESCRIBE (represent, draw or follow)  USE (join, combine, order) the basic components of architecture, with sensitivity and understanding of the basic, long-term values which are at the heart of the discipline.  Architectural Project 2 achieves this general objective by exploration, following on from the introduction given in Architectural Project 1.  Contribution to the learning outcome reference framework:  Design a project 'exploration  Sensibly bring together and develop natural and artificial environments (landscape, urban, buildings) within a framework of basic parameters  Express and prioritise the aims of the projects so as to be able to make choices  Understand, test and bring together the organisation of the space through an architectural project  Analyse, consider and invent architectural practices through drawings and models  Adopt approaches which are methodical, creative, metaphorical, perceptive, collaborative etc  Test an artistic approach  To imagine, produce and explore various possible avenues to respond to a question  Build knowledge of architecture  Be able to use given references which, by analogy, can lead to other interpretations of the context  Place the action  Experiment with the possibilities of transforming a context  Use the technical dimension  Observe and assess the main construction principles of a building.  Acquire an instinctive understanding of structures to use in producing a creative work of architecture Express an architectural procedure  Be familiar with, understand and use the codes for representing space, in two and three dimensions					

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	The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".
Faculty or entity in charge	LOCI

Programmes containing this learning unit (UE)							
Program title	Acronym	Credits	Prerequisite	Aims			
Bachelor in Architecture (Bruxelles)	ARCB1BA	20	LBARC1101	Q			