

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

2 credits	20.0 h	Q2
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Teacher(s)	Declercq Frédéric ;Fasbender Catherine ;
Language :	French
Place of the course	Bruxelles
Main themes	<ol style="list-style-type: none"> 1. Revision and study of a certain number of grammatical concepts which will aid understanding and analysis of texts 2. Study of the lexis necessary to understand specialised texts 3. Text analysis 4. Translation of simple statements in French to English
Aims	<p>Specific learning outcomes: By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • use the most important grammatical rules which will help them to understand. • familiarise themselves with texts to do with architecture. Vocabulary taken from articles or texts on architecture, as well as the analysis of these texts, will help students to tackle unseen texts. • translate simple statements from French into English, applying the grammar rules they have studied and the vocabulary they have encountered. <p>Contribution to the learning outcomes reference framework:</p> <ul style="list-style-type: none"> • <i>Express ideas clearly in oral, graphic and written form</i> <p>----- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Bibliography	Documents issus de différentes publications et d'Internet
Faculty or entity in charge	LOCI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Architecture (Bruxelles)	ARCB1BA	2		