



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	45.0 h	Q1
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This biannual learning is being organized in 2019-2020

Teacher(s)	Coquelet Catherine ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The teaching approaches general questions related to the concept of Romanization, the definition of late antiquity and the problems of the passage of antiquity to the Early Middle Age. It considers the archaeological sources of this period by replacing them in their political, administrative, military, religious, ethnic, economic and social contexts.
Aims	<p>1 Advanced training for students who specialized in National Archaeology.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Oral exam.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Ex cathedra sessions are composed by some different parts which will be adapted to the theme studied : theoretic part, synthetic part according to the actuality of the research in North Gaul and cases studies. Exhibition, visits and active participation on archaeological surveys.
Content	One part of the course concerns the study of two provinces : Gallia Belgica and Germania Inferior, which are included in current Belgium. Main themes will be studied chronologically : military episodes, road network, creation of the civitates, urban settlements (caput civitatis and agglomerations), land use and rural settlements, religious and funerary practices and economy. The second part concerns the problem of the end of the romanity and the germanization of our regions. The major topics are the new geopolitical, ethnic and economic framework, the appearance and the christianization of the fortified cities, the territory's defence, the rural world's decline, the evolution of the funerary habits, the germanization of the North Gaul and the shifts of the population in the Vth century B.C.
Bibliography	Bibliographie de base et série d'ouvrages commentés en séance selon les thématiques abordées.
Faculty or entity in charge	ARKE

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in History of Art and Archaeology : General	ARKE2M1	5		
Master [120] in History of Art and Archaeology : General	ARKE2M	5		
Master [120] in History	HIST2M	5		