

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

20.0 h

Q2

Teacher(s)	Jamouille Pascale ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Collaborative practical work, carrying out an on-the-ground study on one dimension of the course, oral presentation
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The pedagogy will be inductive, interactive and collaborative. It will combine experimental, professional and academic knowledge. Lectures, collective interpretations of case studies or ethnographic materials, meetings of experts and local actors, on-the-ground work, urban visit, a concrete realization of exploratory participatory research, hermeneutic workshops based on students' materials, collaborative restitution of research works.
Content	This seminar will support students' collaborative on-the-ground studys. They will shed light on the processes of precarity, resistance and social creation of populations, from three complementary perspectives. 1/. The factory of precarity. In impoverished neighbourhoods, processes of social and mental insecurity are particularly active: the transition from wage labour to the underground economy, the degradation of life in social housing and urban segregation, unrest in exile and cultural conflicts. What is the meaning of high-risk behaviours and addictions in these contexts? What are the consequences of the decline in social protection and some public policies? 2/. The trajectories of precarity. In the feminine and masculine spheres, we will meet the views of young people living in the neighbourhoods of exiled in the school world and the "street school". The rapid transformations of contemporary families (separations, single-parent families, recompositions...) can impoverish families, undermine co-parentality, sibling ties and create borders between generations. We will explore the dynamics and consequences of dismantlement of family ties and social solidarity, to then recompose the spiral of great precarity, its psycho-social, health, and judicial dimensions. 3/. Social supports. We will explore the organizational methods, creativity, and skills of vulnerable populations to improve their condition and face their difficulties. We will also explore intervention frameworks adapted to this situation (in community health, proximity, risk reduction, peer support, etc.)
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Anthropology	ANTR2M	5		