

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits

30.0 h

Q2

Teacher(s)	Gibbs Nicholas ;Serbest Nevin (coordinator) ;
Language :	English
Place of the course	Bruxelles Woluwe
Prerequisites	The students should have followed the <b>LANGL1850</b> course or a course of a similar level. <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	The course is divided into units (one per week). Each unit focuses on current topics.
Aims	At the end of the course, students are expected to have reached a <b>B2 upper level</b> (Common European Framework of Reference for Languages) in the 3 following skills:  1 1. reading, 2. writing and 3. speaking.  ----- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> <b>For the oral part (2 credits):</b>  <ul style="list-style-type: none"> <li>• Continuous assessment (25% of the global mark)</li> <li>• Oral presentation in class (25% of the global mark)</li> <li>• Written exam (50 % of the global mark)</li> </ul> <b>For the written part (1 credit):</b> 2 scientific papers submitted: 1. Introduction, Research Materials & Methods (25%) 2. Abstract, Introduction, Research Materials & Methods, Results and Discussion (50%) Continuous Evaluation (25%) The final mark will be calculated as follows: 2/3 the oral part and 1/3 le written part.
Teaching methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> The course is based on an introduction designed to improve and stimulate oral skills as well as on exercises testing the reading comprehension of scientific texts.  As far as speaking skills are concerned, techniques are taught by means of audiovisual materials pinpointing the main mistakes to avoid. In addition, students are given detailed feedback on their presentations in class. A complete range of exercises and input on writing skills is provided. The various stages of a scientific text are examined and practiced, with the eventual aim of submitting a complete scientific paper.
Content	The course is divided into 2 parts:  1. oral (2 credits) and 2. written (1 credit). Students should have acquired the following skills : <b>FOR THE ORAL PART</b> <b>Speaking skills :</b>  <ul style="list-style-type: none"> <li>• be able to give a detailed presentation on a scientific topic linked to their domain.</li> <li>• be able to go through an interview for a job linked to their domain.</li> <li>• be able to take part in/chair a meeting on a topic, either general or linked to their domain</li> <li>• be able to hold a telephone conversation in everyday English.</li> </ul>

	<p><b>Writing skills :</b></p> <ul style="list-style-type: none"> <li>• be able to write a letter of application for a job linked to their domain.</li> </ul> <p>FOR THE WRITTEN PART</p> <p><b>Reading Comprehension:</b></p> <ul style="list-style-type: none"> <li>• be able to understand complex scientific texts.</li> </ul> <p><b>Writing skills :</b></p> <ul style="list-style-type: none"> <li>• be able to write a scientific paper</li> </ul> <p>The level to be reached is the <b>B2</b> level of the Council of Europe.</p>
<p>Inline resources</p>	<p>Elearning tools on UCLouvain website, on Moodle UCL : course LANGL2454 English for biomedical students</p>
<p>Bibliography</p>	<ul style="list-style-type: none"> <li>• Syllabus du cours : «LANGL2454 English for biomedical students» (disponible à l'ILV)</li> </ul>
<p>Faculty or entity in charge</p>	<p>ILV</p>

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Biomedicine	<a href="#">SBIM1BA</a>	3	<a href="#">LANGL1854</a> AND <a href="#">LANGL1855</a>	