UCLouvain

langl2453

2019

## Interactive English in Dentistry

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits	30.0 h	Q1

Teacher(s)	Deneumoustier Aurélie (coordinator) ;Lefevre Carlo (coordinator) ;			
Language :	English			
Place of the course	Bruxelles Woluwe			
Main themes	The course focuses on learning the correct expressions and vocabulary to be able to explain dental treatment to an English speaking patient, to give technical explanations during a Powerpoint presentation on dentistry, as well as to be able to converse on everyday topics (socializing, telephone conversation, making an appointment, professional meeting).			
Aims	This course focuses principally on developing speaking skills so that students will be able to greet an English speaking counterpart, express themselves without too much conspicuous searching for words, on familiar or less familiar topics related to their interests and professional life.			
	The student should also be able to give a structured Powerpoint presentation on dental health care or dental techniques and understand those given by their peers.			
	This requires using and pronouncing correctly dental terms, as well as broadening existing general vocabulary. Grammar structures and idiomatic expressions used correspond to the B2+ C1 level of the 'Common European Framework for Languages'.			
	The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".			
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change.  The evaluation is made up of marks awarded to the class presentation, vocabulary, grammar and pronunciation tests as well as the final oral exam which involves a dentist/patient consultation preceded by a phone conversation to make an appointment			
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change.			
reaching methods	Classes with a maximum of 20 students.			
	Moodle platform with short films on dentistry.     Simulation of patient/dentist consultations.			
Content	Specialised vocabulary pertaining to dentistry is acquired via watching short videos in class (on gingivitis, root canal treatment, tooth extraction, etc). Consolidation takes place through role plays and conversations in small groups, as well as Powerpoint presentations on specific dental techniques. The final oral exam consists in a dentist/patient consultation.			
Inline resources	http://moodleucl.uclouvain.be/			
Bibliography	Syllabus,     La platforme Moodle,     Divers sites web.			
Faculty or entity in charge	ILV			

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Aims		
Master [120] in Dentistry	DENT2M	3		٩		