

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits	30.0 h	Q1 and Q2
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Teacher(s)	Dagneaux Estelle ;Duelz Marie (coordinator) ;Heiderscheidt Nathalie ;Neyt Philippe ;Nyssen Jean-Paul ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	The student should have followed the intermediate-level course (LANGL1842) or a course of a similar level, corresponding to the B2 level in listening comprehension and the C1 level in reading comprehension of the 'Common European Framework for Languages' (European Council). <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	Students will be asked to take part in various activities allowing them to develop their communicative skills (mainly oral skills) in the following situations: Job interview (including a CV and a letter of application) presenting a specific topic, participating in a meeting, using electronic mail, telephoning.
Aims	<p>Reading Comprehension:</p> <ul style="list-style-type: none"> Students should be able to read autonomously and understand in detail factual texts and specialised articles related to their field of studies. <p>C1 level of the "Common European Framework for Languages."</p> <p>Listening Comprehension:</p> <ul style="list-style-type: none"> Students should be able to understand conferences and extended speeches and follow complex argumentation. Students should be able to understand current-affairs television programmes and programmes which are/are not related to their field of studies. Students should be able to exploit the main points of a document in a conversation. Students should be able to follow argumentation in a current conversation between different interlocutors within the main socio-professional contexts. <p>B2 level of the "Common European Framework for Languages."</p> <p>Speaking Skills:</p> <ol style="list-style-type: none"> Students should be able to present a complex topic in a clear and methodical way with only occasional reference to their notes. Students should be able to communicate spontaneously and fluently to a degree that allows for normal interaction with a native-speaker interlocutor. Students should be able to communicate fluently and effectively in conversations on both social and professional levels. Students should be able to express, articulate and defend their opinions and should be able to react to and interact with their interlocutors in conversations on both social and professional levels. <p>B2 level of the "Common European Framework for Languages".</p> <p>Writing Skills:</p> <ul style="list-style-type: none"> Students should be able to write a clear e-mail message while covering all of the necessary points. Students should be able to write a letter of application and a CV. <p>B2 level of the "Common European Framework for Languages".</p> <p>Code:</p> <ul style="list-style-type: none"> Enabling students to adequately master language functions, grammatical structures (simple and complex), vocabulary (general and specific), pronunciation and intonation in order to allow for fluent and spontaneous communication. <p>----</p>

	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ul style="list-style-type: none"> • Continuous assessment (preparation for class, participation in all class activities, with particular emphasis on an oral presentation (minimum one presentation) given in class. • Individual oral exam (writing of a CV and letter of motivation + job interview). • Collective exam (holding a meeting). <p>Students will be asked to take part in one or more activities similar to those covered in class.</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ul style="list-style-type: none"> • This is a 60-minute course, taught weekly throughout the academic year, in groups of maximum 18 students. • Every teacher has at least one office-hour a week and can be contacted by email. • Accompaniment at the Multimedia Room (SMM)
Content	Students should be able to communicate spontaneously and fluently to a degree that allows for normal interaction with a native-speaker interlocutor , with a B2 level in speaking of the 'Common European Framework for Languages' (European Council).
Inline resources	http://moodleucl.uclouvain.be/
Bibliography	<ul style="list-style-type: none"> • Syllabus Interactive English for Psychology • Plateforme d'apprentissage en ligne (Moodle UCL)
Other infos	> 25 contact hours, 47 hours of self-study
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Psychology and Education: General	PSP1BA	3	LANGL1842	