

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits

30.0 h

Q2

Teacher(s)	Loosen Brigitte (coordinator) ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	The student will be asked to engage in extended conversation activities and to develop his (mainly oral) communication skills and his accuracy in such situations as socializing, travelling abroad, taking part in / chairing a meeting, negotiating, building up an argument, exchanging information, telephoning, applying for a job (including writing a motivation letter and a CV), making an oral presentation.
Aims	<p>The main objective of the course is the development of skills that will enable the students in the communication business (public relations, journalism') to function in the daily situations of their future professional activities.</p> <p>By the end of the course (at the end of BAC 3), the student should have reached the B2 level of the "Common European Framework " (Council of Europe) for the following skills :</p> <ol style="list-style-type: none"> 1. reading comprehension 2. listening comprehension 3. oral expression 4. written expression <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Students are assessed:</p> <ol style="list-style-type: none"> 1. in class: preparation and participation in the various activities, such as, for example, giving a talk, telephoning, taking part in a meeting etc., in the target language. 2. at an individual oral exam (job interview). 3. through written vocabulary tests. These can be taken during the term. However, the test(s) for which students do not get a pass (or the test(s) not taken) will have to be (re)taken at the exam.
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Before each class activity, the teacher places a range of tools (communication techniques, useful expressions, general and specialised vocabulary, grammatical reminders) and resources (written documents, audiovisual aids, web sites) at the students' disposal. Most of them are mentioned in the course notes and enable the students to interact in communication situations in so far as they have been prepared beforehand. Feedback activities are also planned. Students are given detailed instructions before each activity. Texts and videos are occasionally used as inputs to the oral discussion.</p>
Content	The course aims at developing the communication techniques appropriate to professional life in human resources / labour science as well as improving command of the language.
Inline resources	http://moodleucl.uclouvain.be/course/view.php?id=1734
Bibliography	<ul style="list-style-type: none"> • Syllabus du cours LANGL2432 • La plateforme Moodle
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Labour sciences (shift schedule)	TRAV2M	4		