UCLouvain

## langl2431

2010

## Interactive English for students in social and human sciences

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits 45.0 h Q1 and Q2
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Teacher(s)	Brabant Stéphanie (coordinator) ;Meyers Lucille (compensates Brabant Stéphanie) ;Pham Adrien ;					
Language :	English					
Place of the course	Louvain-la-Neuve  Students should have completed a language course of at least B2- of the 'Common European Fram Languages'. The LANGL 1331 course students take in BAC2 is a good preparation for this BAC3 class.  The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Tea are specified at the end of this sheet.					
Prerequisites						
Main themes	The course covers a wide range of topics of general interest linked to their field of studies.					
Aims	This interactive course aims to further develop listening comprehension and oral production. The student should be able to understand TED lectures, summarize the main points and organize a discussion or debate on the issues. They should also be able to understand a conversation (live or broadcast) and express their opinions without too much conspicuous searching for words, and be able to contribute to on-line forums. Students are able to give a Powerpoint presentation on a topic related to their field of interest or studies and chair a meeting on contemporary issues. They should also be able interview English speakers and write an account of the exchange. For the oral exam, students will need to produce a CV, cover letter and simulate a job interview.					
	The pass level is B2+ of the 'Common European Framework for Languages'.					
	The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme (can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".					
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change.  There is no final exam for this course. The evaluation is based on the following:					
	<ul> <li>Attendance and active participation in all activities</li> <li>A group meeting in December</li> <li>A presentation in class</li> <li>The job application process (cover letter, CV, job interview)</li> <li>2 writing assignments</li> <li>3 tests during the year</li> </ul>					
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change.					
· ·	Classes of maximum 25 students.					
Content	The aim of this course is to develop the students' ability to use English in interactive communication situation similar to those they will encounter in their (future) (professional) lives. This means mastering among other thing typical language functions, vocabulary, grammatical structures, pronunciation and intonation that will make for fluent and spontaneous communication.  We will also pay particular attention to life skills, including, but not limited to, self-reflection, group work, project management and time management.  To meet the course's objectives, students will take part in an overarching research project that will be the red threat for most of the work during the year. Many activities will be connected to it:  • telephoning • writing e-mails • conducting interviews • presenting one's findings • describing graphs					
	defending one's point of view     participating in a meeting					

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	Other aspects of interactive professional English we will tackle are:  • socializing • applying for a job •  By the end of the year, students should have reached the B2+ level of the CEFR.
Inline resources	Facebook group     Moodle page for the course (https://moodleucl.uclouvain.be/course/view.php?id=181)  Resources to participate fully in each interactive communication situation will be provided in the course notes, in class or through links to websites and videos.
Bibliography	Syllabus du cours     Groupe Facebook     Plateforme Moodle du cours
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)							
Program title	Acronym	Credits	Prerequisite	Aims			
Bachelor in Human and Social Sciences	HUSO1BA	3	LANGL1331	•			
Bachelor in Sociology and Anthropology	SOCA1BA	3	LANGL1331	0			