

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits

120.0 h

Q1 and Q2

Teacher(s)	Knorr Sabrina (coordinator) ;Lefevre Carlo (coordinator) ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> • The course is based on different topics related to psychology, educational sciences and speech therapy. • The texts used in the course are authentic and require (for texts) preparation at home using reading techniques acquired online • Analysis and commentary of the texts will be done through a series of podcasts. To reach a certain level of interaction, sessions will be organised online via the videoconference system 'open meetings', during which the students will have the opportunity to ask questions. • Grammar is studied in context and reinforced by systematic exercises with online feedback.
Aims	<p>At the end of the course, students should have acquired the following skills:</p> <p>Reading comprehension</p> <ul style="list-style-type: none"> • being able to understand in detail both descriptive, argumentative and academic texts oriented towards their fields of interest in educational science (Level C1 of the CEFR) <p>Code</p> <ul style="list-style-type: none"> • master vocabulary (elementary, intermediate, academic and specific to educational sciences) • master grammar (verb forms) <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ul style="list-style-type: none"> • At the beginning of the year, the students take a test of the same level as the final exam to assess their skills. • Participation mark: The students then follow an online program with podcasts, homework and exercises. The students' progress will be recorded through a progress bar on Moodle. The completion of this progress bar is worth 20% of the final mark. • Online written exam (80%) organised in a specific computer room • A partial exam is organized in January
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ul style="list-style-type: none"> • preparation : individual text reading (online) using reading strategies. • extensive and intensive text analysis and online comments (online feedback, interactive podcasts) • explanations and exercises on verb forms through podcasts and online feedback.
Content	<p>This online course « English for Educational sciences » is aimed at improving reading comprehension skills and is based on authentic material oriented towards the students' fields of interest (educational sciences); it is also aimed at giving the students a better mastery of the linguistic code of English through systematic grammatical exercises as well as developing the students' general, specific and academic vocabulary.</p> <p>By the end of the course, the students should have reached level C1 of the CEFR for their reading comprehension skills.</p>
Inline resources	http://moodleucl.uclouvain.be
Bibliography	Le cours mis en ligne sur la plateforme Moodle-UCL où l'étudiant trouvera des exercices supplémentaires de compréhension à la lecture, des exercices grammaticaux et lexicaux.
Other infos	<ul style="list-style-type: none"> • The course is organized online. <p>Teachers are available by e-mail and they intervene during online question-answer sessions organised via videoconference or face-to-face</p>

Faculty or entity in charge	ILV
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Education (shift schedule)	FOPA2M	4		