UCLouvain

langl1856

2010

Medical English for Dentistry students

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits 60.0 h Q1 and Q2

Teacher(s)	Deneumoustier Aurélie (coordinator) ;Lefevre Carlo (compensates Deneumoustier Aurélie) ;					
Language :	English					
Place of the course	Bruxelles Woluwe					
Main themes	To fulfil these objectives, teaching activity will focus on the following: • Understanding in detail texts on subjects relating to general medical topics and his/her area of study (dentistry) • Understanding in detail audio-visual texts on general topics and topics relating to his/ her area of study. • Expressing oneself on a range of subjects relating to his or her area of study, participate in a conversation without preparation, express an opinion. • Building up of medical and scientific vocabulary • Reinforcement of specific grammatical structures					
Aims	The course aims to enable the student to improve his or her knowledge of grammar, general and specific vocabulary related to medicine in general and dentistry in particular, and to integrate reading and listening strategies required for pursuing the English training. At the end of the module, the student should have reached level B1 (Upper) of the Common European Framework of Reference (CEFR) for Languages in four areas: 1. reading comprehension 2. listening comprehension 3. speaking 4. language work (vocabulary and grammar). The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s, can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".					
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. 1. Continuous assessment 2. Termly vocabulary tests 3. Presentations in class 4. Written examination at the end of term 1 5. Written examination at the end of term 2					
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. • The course takes place in small groups of students • Video input is analysed extensively and intensively • Students prepare the reading texts at home using reading strategies acquired • Consolidation and improvement of grammar use and vocabulary accuracy • Students make an oral presentation on a chosen medical topic, using material from different English-speaking sources.					
Content	The course aims at developing the reading and listening skills of the students as well as improving command of the language (general and specific vocabulary, grammar). • Course based on different medical and scientific topics presented as reading text and videos (authentic material). • Students prepare the reading texts at home using reading strategies acquired. • Video input is analysed extensively and intensively. • Consolidation and improvement of grammar use and vocabulary accuracy. • Students make an oral presentation on a chosen medical topic, using material from different English-speaking sources.					
Inline resources	http://moodleucl.uclouvain.be/					

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Bibliography	Syllabus du cours Q1 & Q2 Plateforme Moodle contenant les vidéos vues au cours, les fichiers audios pour la prononciation, des exercices complémentaires de vocabulaire et de grammaire (avec leurs solutionnaires) S. Livre de vocabulaire: Professional English in Use 'Medicine'.				
Other infos	 WORKLOAD face-to-face training = 48 hours self-tuition = 48 hours Organisation: maximum of 25 students per group Teacher may be contacted by email and is available on the Woluwe campus on course days. 				
Faculty or entity in charge	ILV				

Programmes containing this learning unit (UE)							
Program title	Acronym	Credits	Prerequisite	Aims			
Bachelor in Dentistry	DENT1BA	5		Q			