

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits

30.0 h

Q2

Teacher(s)	Dagneaux Estelle (coordinator) ;Halleux Ariane ;Toubeau Anne-Julie ;
Language :	English
Place of the course	Bruxelles Woluwe
Main themes	<p>Fast reading techniques</p> <p>Vocabulary : reinforcement of basic vocabulary + (general and medical) vocabulary building</p> <p>Grammatical and lexical difficulties:</p> <ul style="list-style-type: none"> • tenses (active and passive voices) • modal auxiliaries • compounds • false friends • prepositions • link words
Aims	<p>The main aim of this receptive course is to develop students' reading skills.</p> <p>Reading comprehension</p> <p>At the end of the course, the students should be able to:</p> <p>1</p> <ul style="list-style-type: none"> • grasp the content and significance of articles and reports on topics connected with their interests or their jobs. <p>Level B1 of the « Common European Framework of References for Languages »</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Exemption test (1st term) and Written Exam (2nd term):</p> <ul style="list-style-type: none"> • vocabulary questions • grammar questions • reading comprehension activities on seen and unseen passages.
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ul style="list-style-type: none"> • Extensive reading of texts at home using reading strategies. • Content-based activities in class. • Analysis of and comments on the texts. • Lexical extension exercises and comments on language points.
Content	Portfolio of authentic texts relating to Public Health (newspapers, magazines, encyclopedias, ').
Inline resources	http://moodleucl.uclouvain.be
Bibliography	<ul style="list-style-type: none"> • Le syllabus du cours LANGL1853 • La plateforme Moodle du cours LANGL1853
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Public Health	ESP2M	3		