


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits

45.0 h

Q1 and Q2

Teacher(s)	Desterbecq Fanny ;Dumont Amandine ;François Dominique ;Meirlaen Sandrine ;Meyers Lucille ;Nyssen Jean-Paul (coordinator) ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	The course is structured around various topics related to the students' field of studies (health, physiotherapy, muscles, sport, doping, stretching, etc.)
Aims	<p>At the end of this module, the student will have developed mainly receptive (listening and reading) abilities in English.</p> <p>The level reached will be sufficient to understand a scientific text in English on the subject of physical education or physiotherapy and rehabilitation (level C1 lower of the Common European Framework of Reference for Languages) as well as to understand an oral communication in these domains (level B2 lower of the Common European Framework of Reference for Languages).</p> <p>The student will master general intermediate vocabulary and vocabulary specific to his/her field of study, the most common verb forms and the pronunciation of the most common general words and those specific to his/her field of study.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ol style="list-style-type: none"> 1. Exemption test at the beginning of the year: students who get 12/20 or more are exempted from classes and exams. 2. Written exam in December on the acquired reading and listening skills as well as on the texts, videos and grammar chapters covered during the first quadrimester (30%). 3. Written exam in May on the acquired reading and listening skills as well as on the texts, videos and grammar chapters covered during the second quadrimester (35%). 4. Continuous assessment: regular vocabulary and pronunciation tests (35%).
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ul style="list-style-type: none"> • First approach at home (via Moodle) of the texts and videos using the appropriate reading and listening strategies. • First approach at home (via Moodle) of verbal forms. • Analysis and commentary of the reading texts in class. • Extensive and intensive approach of the videos. • Analysis of and exercises on verb forms and vocabulary. • Consolidation at home (via Moodle) of the items discussed in class.
Content	This unit consists of a collection of texts on physical education or physiotherapy and rehabilitation, a collection of film material on physical education or physiotherapy and rehabilitation and a presentation of grammatical structures in context.
Inline resources	http://moodleucl.uclouvain.be/course/view.php?id=5643
Bibliography	<ul style="list-style-type: none"> • Syllabus LANGL 1851. English for Physiotherapists and Physical Educators • Syllabus du cours disponible à l'Ilv et en version électronique sur la plateforme Moodle. • A partit du portail UCL: Moodle UCL: cours LANGL1851.
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Physiotherapy and Rehabilitation	KINE1BA	4		
Bachelor in Motor skills : General	EDPH1BA	4		