UCLouvain

lang1861

## English: reading and listening comprehension of scientific texts

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

2 credits	10.0 h	Q2

Teacher(s)	Adrioueche Ahmed (coordinator) ;Avery Catherine ;Desterbecq Fanny ;Dumont Amandine ;					
Language :	English					
Place of the course	Louvain-la-Neuve					
Main themes	The studied themes are connected with biology, chemistry, geography, physics, mathematics, veterinary science and various scientific issues.					
Aims	<ul> <li>At the end of the course, students should have developed the following skills:         <ol> <li>Reading comprehension: reading and understanding of authentic texts concerning general scientific topics and pertaining to the different disciplines within the Faculty of Science.</li> <li>B1-B2 level of the « Common European Framework of References for Languages »</li> <li>Listening comprehension: listening and understanding of authentic television programmes concerning general scientific topics and pertaining to the different disciplines within the Faculty of Science.</li> <li>B1 level of the « Common European Framework of References for Languages »</li> </ol> </li> </ul>					
	The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".					
Evaluation methods	<ul> <li>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</li> <li>Possibility to be exempted from classes (but not from the exam) for students scoring 10/20 at the placement test held during the first semester.</li> <li>Written exam on reading and listening skills.</li> </ul>					
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. In order to allow for advanced learning despite the limited number of class hours the course is organized as a 'flipped classroom':					
	<ul> <li>-Extensive home-reading of texts, with assistance from a set of questions aimed at developing the students' reading strategies.</li> <li>In class, checking of the student's reading strategies as well as analysis and comments.</li> <li>Systematic approach of discourse cohesion and coherence, of recurrent grammatical structures and other lexical and structural difficulties impairing comprehension.</li> <li>Listening comprehension: extensive and intensive work on understanding video programmes at home. Various comprehension exercises, such as questions, syntheses, diagrams etc. Questions and answers time as well as spot checks of understanding in class.</li> <li>Consolidation of new material through exercises on e-learning platform Moodle.</li> </ul>					
Content	<ul> <li>Reading comprehension: articles from the New Scientist, Scientific American etc. oriented towards the various diciplines of the Faculty of Science.</li> <li>Listening comprehension : BBC and PBS science programmes on subjects pertaining to the students' specific fields of study.</li> </ul>					
Inline resources	http://moodleucl.uclouvain.be/course/view.php?id=130					
Bibliography	Syllabus     Plateforme e-learning Moodle					

Faculty or entity in	ILV
charge	

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Aims		
Bachelor in Chemistry	CHIM1BA	2		٩		
Bachelor in Geography : General	GEOG1BA	2		٩		
Bachelor in Mathematics	MATH1BA	3		٩		
Interdisciplinary Advanced Master in Science and Management of the Environment and Sustainable Development	ENVI2MC	2		٩		
Master [120] in Environmental Science and Management	ENVI2M	2		٩		
Bachelor in Physics	PHYS1BA	3		٩		
Bachelor in Veterinary Medicine	VETE1BA	2		٩		
Bachelor in Biology	BIOL1BA	2		٩		