

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.




3 credits

45.0 h

Q1 and Q2

Teacher(s)	Rinder Ann (coordinator) ;
Language :	Deutsch
Place of the course	Louvain-la-Neuve
Main themes	The course is structured around different subjects (e.g. hobbies, travel, home, advertisement, ...) related to the general (non-specific) domain.
Aims	<p><b>Reading Comprehension:</b></p> <ul style="list-style-type: none"> <li>• Be able to understand the significant points of a direct and non-complex newspaper article.</li> <li>• Be able to read and show a satisfactory level of understanding of factual texts about subjects of personal interest.</li> </ul> <p>B1+ level of the "Common European Framework of Reference for Languages".</p> <p><b>Listening Comprehension - Individually:</b></p> <ul style="list-style-type: none"> <li>• Be able to understand the main points of TV-programmes about familiar subjects, provided that the language is pronounced clearly.</li> <li>• Be able to follow the general plan of short presentations about familiar subjects, provided that the language is pronounced clearly.</li> </ul> <p><b>Listening Comprehension - Interactively:</b></p> <ul style="list-style-type: none"> <li>• Be able to follow a clearly articulated speech within an everyday conversation, occasionally having some words or expressions repeated.</li> </ul> <p>B1 level of the "Common European Framework of Reference for Languages"</p> <p><b>Speaking Skills - Individually:</b></p> <ul style="list-style-type: none"> <li>• Be able to make a short presentation about a subject related to his/her everyday life, be able to give short explanations and justifications for his/her opinions, plans and actions.</li> <li>• Be able to easily carry out a direct and non-complex description of subjects related to his/her interests and everyday life.</li> </ul> <p><b>Speaking Skills - Interactively:</b></p> <ul style="list-style-type: none"> <li>• Be able to face a limited number of direct and simple questions</li> <li>• be able to take part in a conversation about a familiar subject, express his/her personal opinion and exchange information about that subject (holidays, family, hobbies')</li> </ul> <p>B1- level of the "Common European Framework of Reference for Languages".</p> <p><b>Writing Skills:</b></p> <ul style="list-style-type: none"> <li>• Be able to write short and simple notes in connection with concrete needs.</li> </ul> <p>A2 level of the "Common European Framework of Reference for Languages".</p> <p><b>Code:</b></p> <ul style="list-style-type: none"> <li>• Knowledge of basic vocabulary (2000 basic words) and structures of German.</li> <li>• Reinforcement and extension of vocabulary.</li> <li>• As far as speaking skills are concerned, the course focuses more on communicative skills than on correction.</li> </ul> <p><b>Culture</b></p> <p>For all the skills aforementioned: introduction to German culture.</p> <p>----</p>

	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>Several marks come into account for the final assessment:</p> <p>December mark: oral test 20% (discussion about topics seen in class, videos on <a href="https://www.dw.com/de/deutsch-lernen/das-deutschlandlabor/s-32379">https://www.dw.com/de/deutsch-lernen/das-deutschlandlabor/s-32379</a>), written test 60% (listening comprehension 20%, vocabulary 20%, grammar 20%) and continuous assessment 20% (different tests and class presence, details are in syllabus).</p> <p>January mark: 80% examen and 20 % continuous assessment</p> <p>Mai mark: oral test 20% (discussion about topics seen in class), written test 60% (writing 20%, vocabulary 20%, grammar 20%) and continuous assessment 20% (different tests and class presence, details are in syllabus).</p> <p>Mai mark: 80% examen and 20 % continuous assessment</p> <p>June mark: 35% januray mark and 65% mai mark</p> <p>September: reading and listening (10%), vocabulary (20%), grammar (20%), writing (10%), presentation (20minutes) (20%) and oral exam (20%).</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <ul style="list-style-type: none"> <li>• Groups of 25 students maximum.</li> <li>• Course hours : 45 hours</li> <li>• Self-study : 72 hours</li> </ul>
Content	The activities are based on authentic documents (reading and listening comprehension). Basic vocabulary and structures are trained, reinforced and expanded via written (at the platform <a href="http://wallangues.be">wallangues.be</a> ) and oral exercises (role-plays, interviews, conversations in small groups of 2 or 4).
Bibliography	> Syllabus de cours
Other infos	<ul style="list-style-type: none"> <li>• The teacher is available during her office hours and can be contacted by e-mail.</li> </ul>
Faculty or entity in charge	ILV

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Political Sciences: General	SPOL1BA	3		
Bachelor in Information and Communication	COMU1BA	3		
Bachelor in Human and Social Sciences	HUSO1BA	3		
Bachelor in Sociology and Anthropology	SOCA1BA	3		