



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits	30.0 h	Q2
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Teacher(s)	Klein Caroline ;Rinder Ann (coordinator) ;
Language :	Deutsch
Place of the course	Louvain-la-Neuve
Main themes	The course is structured around different subjects (e.g. hobbies, travel, home, advertisement, ...) related to the general (non-specific) domain.
Aims	<p><b>Reading Comprehension:</b></p> <ul style="list-style-type: none"> <li>• Able to understand the significant points of a direct and non-complex newspaper article.</li> <li>• Able to read and show a satisfactory level of understanding of factual texts about subjects of personal interest.</li> </ul> <p>B1 level of the "Common European Framework of Reference for Languages".</p> <p><b>Listening Comprehension - Individually:</b></p> <ul style="list-style-type: none"> <li>• Able to understand the main points of TV-programmes about familiar subjects, provided that the language is pronounced clearly.</li> <li>• Able to follow the general plan of short presentations about familiar subjects, provided that the language is pronounced clearly.</li> </ul> <p><b>Listening Comprehension - Interactively:</b></p> <ul style="list-style-type: none"> <li>• Able to follow a clearly articulated speech within an everyday conversation, occasionally having some words or expressions repeated.</li> </ul> <p>B1 level of the "Common European Framework of Reference for Languages".</p> <p><b>Speaking Skills - Individually:</b></p> <ul style="list-style-type: none"> <li>• Able to make a short presentation about a subject related to his/her everyday life, be able to give short explanations and justifications for his/her opinions, plans and actions.</li> <li>• Able to easily carry out a direct and non-complex description of subjects related to his/her interests and everyday life.</li> </ul> <p><b>Speaking Skills - Interactively:</b></p> <ul style="list-style-type: none"> <li>• Able to face a limited number of direct and simple questions.</li> <li>• Able to take part in a conversation about a familiar subject, express his/her personal opinion and exchange information about that subject (holidays, family, hobbies')</li> </ul> <p>B1- level of the "Common European Framework of Reference for Languages".</p> <p><b>Writing Skills</b></p> <ul style="list-style-type: none"> <li>• Able to write short and simple notes in connection with concrete needs.</li> </ul> <p>A2 level of the "Common European Framework of Reference for Languages".</p> <p><b>Code:</b></p> <ul style="list-style-type: none"> <li>• Knowledge of basic vocabulary (2000 basic words, Kommunizieren im Beruf, Langenscheidt 2008) and structures of German.</li> <li>• Reinforcement and extension of vocabulary.</li> <li>• As far as speaking skills are concerned, the course focuses more on communicative skills than on correction.</li> </ul> <p><b>Culture</b></p> <p>For all the skills aforementioned: introduction to German culture</p> <p>----</p>

	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>Several marks come into account for the final assessment :</p> <ul style="list-style-type: none"> <li>• continuous assessment 50% (written and oral tests, instructions and plan in course notes)</li> <li>• examen at week 13, 50% . Written test 25% (listening and reading 5%, grammar 5%, vocabulary 10% and writing 5%) and oral examen (25%).</li> <li>• the mark for the continuous assessment will not be considered in the september session. Septemer examen: written examen (listening and reading 10%, grammar 10%, vocabulary 20% and writing 10%) and oral examen (50%).</li> </ul>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <ul style="list-style-type: none"> <li>• Groups of 25 students maximum.</li> <li>• Course hours : 30 hours</li> <li>• Self-study : 42 hours.</li> </ul>
Content	The activities are based on authentic documents (reading and listening comprehension). Basic vocabulary and structures are trained, reinforced and expanded via written and oral exercises (role-plays, interviews, conversations in small groups of 2 or 4, ').
Inline resources	<a href="http://www.moodleucl.uclouvain.be">http://www.moodleucl.uclouvain.be</a>
Other infos	<ul style="list-style-type: none"> <li>• The teacher is available during her office hours and can be contacted by e-mail.</li> </ul>
Faculty or entity in charge	ILV

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Philosophy, Politics and Economics	PPE1BA	3		
Bachelor : Business Engineering	INGE1BA	3		
Bachelor in Economics and Management	ECGE1BA	3		