

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.




9 credits

90.0 h

Q1 and Q2

Teacher(s)	Desterbecq Fanny (compensates Klein Caroline) ;Klein Caroline ;Rinder Ann (coordinator) ;
Language :	Deutsch
Place of the course	Louvain-la-Neuve
Main themes	The course tackles different topics (such as leisure, travel, home and advertising).
Aims	<p><b>Reading comprehension:</b></p> <ul style="list-style-type: none"> <li>• Can read short simple texts, find specific and expected information in everyday material, understand short simple personal letters (A2 Level of the « CEF »).</li> </ul> <p><b>Listening comprehension:</b></p> <ul style="list-style-type: none"> <li>• Can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance, catch the main point in short, clear, simple messages and announcements (A2 Level of the « CEF »).</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>• Can describe in simple terms his/her family and other people, living conditions, his/her educational background and his/her present or most recent activity, communicate in simple and routine tasks, handle very short social exchanges (A2 Level of the « CEF »).</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Can write short, simple messages (for example postcards) or fill in very simple forms (A1 Level of the « CEF »).</li> </ul> <p><b>Code:</b></p> <ul style="list-style-type: none"> <li>• Knowledge of basic vocabulary, pronunciation and structures of German.</li> </ul> <p><b>Culture</b></p> <ul style="list-style-type: none"> <li>• For all the skills afore mentioned: introduction to German culture</li> </ul> <p>-----                      The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b>                      Different marks are taken into account in the global mark:</p> <ol style="list-style-type: none"> <li>1. Continuous assessment based on tests during the year (no certificative assessment).</li> <li>2. Oral (20%) and written exams (80%: grammar and vocabulary 30%, text and listening 30%, writing 20%) take place at the last courseweek.</li> <li>3. The January examen will take place at week 14 of the first term and chapter 1-4 of the book will be tested. The second exam will take place at week 13 of the second term and chapter 5-8 will be tested. The final junemark will be: 30% of december mark and 70% of maymark</li> </ol>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b>                      Groups of 25 students maximum.</p>
Content	Learning is contextualized by original or edited texts (reading or listening comprehension). Vocabulary and basic grammatical structures are trained, consolidated and extended via written and oral exercises (drills, role-plays, interviews and conversations in groups of 2 or 4 people).
Inline resources	<a href="http://www.moodleucl.uclouvain.be">http://www.moodleucl.uclouvain.be</a>

Other infos	The teacher is available during her office hours and can be contacted by e-mail.
Faculty or entity in charge	ILV

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Information and Communication	COMU1BA	3		
Bachelor in Engineering : Architecture	ARCH1BA	2		
Bachelor in Computer Science	SINF1BA	2		
Bachelor in Engineering	FSA1BA	2		