


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

2 credits

22.5 h

Q2

Teacher(s)	Steyns Pascale ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>Different themes are discussed, such as</p> <ol style="list-style-type: none"> <li>1) Adolescence: cultural phenomenon and psychic process</li> <li>2) The development of the adolescent</li> <li>3) The cognitive, motivational and affective components of adolescent's learning</li> <li>4) The stakes underlying interpersonal relationships and social influence in adolescence</li> <li>5) The stakes in the relationship teacher-student: <ul style="list-style-type: none"> <li>· How to set up a true authority in an institution such as school?</li> <li>· How to build class dynamics favorable to learning?</li> <li>· How to manage demotivation and violence in the classroom?</li> </ul> </li> </ol>
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Bibliography	Un portefeuille de documents comprendra des textes de base relatifs aux thèmes centraux du cours, il sera complété par des documents sur des outils de communication et de connaissance de soi fournis par les formateurs.trices qui animent les sous-groupes de séminaires.
Faculty or entity in charge	EDEF

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Teacher Training Certificate (upper secondary education) - Physical Education	<a href="#">EDPH2A</a>	2		
Master [120] in Motor Skills: Physical Education	<a href="#">EDPH2M</a>	2		