



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h + 15.0 h	Q2
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Teacher(s)	de Valeriola Sébastien (compensates Devolder Pierre) ;Devolder Pierre ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<p>1 This course aims to familiarise students with the main principles that underpin public and private provident fund schemes (mainly social security and pension funds). A deep comparison between pay as you go and funding methods is presented. At the end of the course, the students must be able to establish the funding scheme of a pension.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Bibliography	Les transparents se basent principalement sur: Devolder, P. (2010). Le Financement des Régimes de Retraite. Economica, Paris.
Faculty or entity in charge	LSBA

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Mathematics	<a href="#">MATH2M</a>	5		
Master [120] in Actuarial Science	<a href="#">ACTU2M</a>	5		
Master [120] in Mathematical Engineering	<a href="#">MAP2M</a>	5		