

Au vu du contexte sanitaire lié à la propagation du coronavirus, les modalités d'organisation et d'évaluation des unités d'enseignement ont pu, dans différentes situations, être adaptées ; ces éventuelles nouvelles modalités ont été -ou seront- communiquées par les enseignant·es aux étudiant·es.

5 crédits

15.0 h

Q1

Enseignants	Leloup Fabienne ;Reuchamps Min (supplée Leloup Fabienne) ;
Langue d'enseignement	Anglais
Lieu du cours	Mons
Thèmes abordés	<p>Local government, public policy: specificities and contemporary evolutions:</p> <ul style="list-style-type: none"> <li>• The renewal of the local government's power</li> <li>• Cases in Europe and out of the European Union</li> <li>• Decentralization, local government and local governance</li> </ul> <p>Place-based approaches versus place-neutral approaches</p> <ul style="list-style-type: none"> <li>• From the European policy to a critical view</li> </ul> <p>Social innovations and other innovative local public actions:</p> <ul style="list-style-type: none"> <li>• How local government and local communities innovate for solving public problems</li> <li>• Social and territorial innovations</li> </ul>
Acquis d'apprentissage	<i>La contribution de cette UE au développement et à la maîtrise des compétences et acquis du (des) programme(s) est accessible à la fin de cette fiche, dans la partie « Programmes/formations proposant cette unité d'enseignement (UE) ».</i>
Contenu	<p>Local government can be defined as a form of public administration or authority determining or executing measures within a restricted area inside a state. The degree of local government or self-government depends on the countries. A set of lessons is based on pointing out these specificities &amp; the evolutions that the local level of government has known since several decades. It is based on literature review.</p> <p>Another set of lessons is founded on innovative experiences and place-based approaches. Based on a qualitative case study developed by students, it begins with the concrete analysis of the selected real situation and induces general lessons in terms of organization, social system, inclusiveness or livability, as compared with other documented innovative experiences.</p> <p>Themes:</p> <p>Local government, public policy: specificities and contemporary evolutions:</p> <ul style="list-style-type: none"> <li>• The renewal of the local government's power</li> <li>• Cases in Europe and out of the European Union</li> <li>• Decentralization, local government and local governance</li> </ul> <p>Place-based approaches versus place-neutral approaches</p> <ul style="list-style-type: none"> <li>• From the European policy to a critical view</li> </ul> <p>Social innovations and other innovative local public actions:</p> <ul style="list-style-type: none"> <li>• How local government and local communities innovate for solving public problems</li> <li>• Social and territorial innovations</li> </ul>
Faculté ou entité en charge:	PSAD

<b>Programmes / formations proposant cette unité d'enseignement (UE)</b>				
Intitulé du programme	Sigle	Crédits	Prérequis	Acquis d'apprentissage
Master [120] en administration publique	<a href="#">ADPM2M</a>	5		