





Au vu du contexte sanitaire lié à la propagation du coronavirus, les modalités d'organisation et d'évaluation des unités d'enseignement ont pu, dans différentes situations, être adaptées ; ces éventuelles nouvelles modalités ont été -ou seront- communiquées par les enseignant-es aux étudiant-es.

5 crédits	30.0 h	Q1
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Enseignants	Reuter Carsten ;
Langue d'enseignement	Anglais
Lieu du cours	Louvain-la-Neuve
Thèmes abordés	This course will address environmental, social and ethical risks, and new business opportunities arising from managing the natural environment. This course will also look at responses at a strategic and operational level: sustainable innovation and green supply chain management, environmental management systems and certification (ISO 14001, EMAS, etc.), supplier code of conducts, sustainable supplier selection and supplier development, waste reduction, eco-efficiency, greenwashing, child labour and labour safety. The focus is not only on operations of the focal firm, but particularly also on sustainability challenges that enfold along globally dispersed supply chains.
Acquis d'apprentissage	<p><b>During their programme, students of the LSM Master's in management and Master's in Business engineering will have developed the following capabilities'</b></p> <p><b>CORPORATE CITIZENSHIP</b></p> <ul style="list-style-type: none"> <li>• Demonstrate independent reasoning, look critically and consciously acquired knowledge (both academic and common sense) and managerial practices, in light of emerging circumstances and their outcomes.</li> <li>• Decide and act responsibly, while taking into account the social, economic and environmental sometimes antinomic, outcomes in the short, medium and long term, for the various stakeholders.</li> </ul> <p><b>A SCIENTIFIC AND SYSTEMATIC APPROACH</b></p> <p>1</p> <ul style="list-style-type: none"> <li>• Perceptively synthesize the essential elements of a situation, demonstrating a certain conceptual distance, to diagnose and identify pertinent conclusions.</li> </ul> <p><b>WORK EFFECTIVELY IN AN INTERNATIONAL AND MULTICULTURAL ENVIRONMENT</b></p> <ul style="list-style-type: none"> <li>• Position and understand the functioning of an organization, in its local and international socio-economic dimensions and identify the associated strategic issues and operational decisions.</li> </ul> <p><b>TEAMWORK AND LEADERSHIP</b></p> <ul style="list-style-type: none"> <li>• Work in a team : Join in and collaborate with team members. Be open and take into consideration the different points of view and ways of thinking, manage differences and conflicts constructively, accept diversity.</li> </ul> <p>-----</p> <p><i>La contribution de cette UE au développement et à la maîtrise des compétences et acquis du (des) programme(s) est accessible à la fin de cette fiche, dans la partie « Programmes/formations proposant cette unité d'enseignement (UE) ».</i></p>

<p>Modes d'évaluation des acquis des étudiants</p>	<p><b>En raison de la crise du COVID-19, les informations de cette rubrique sont particulièrement susceptibles d'être modifiées.</b></p> <p><b>1. Evaluation continue</b>                  Planning des travaux de groupe et/ou évaluations</p> <ul style="list-style-type: none"> <li>• Date et type d'évaluation (travail, test, autre) : <b>travail en groupe, 20.12.2017</b></li> <li>• Date et type d'évaluation : <b>test, 19.12.2017</b></li> </ul> <p><b>2. Examen pendant la semaine d'évaluation</b>  <b>Q1 : du lundi 06/11 au ve 10/11 ; Q2 : du lundi 19/03 au ve 23/03</b>  <u>Oral</u> : non  <u>Ecrit</u> : no</p> <p><b>3. Examen en session d'examens</b>  <b>Janvier : 5 au 26/01/2018 ; Juin : 4 au 29/06/2018 ; Septembre : 16/08 au 4/09/2018</b>  <u>Oral</u> : non  <u>Ecrit</u> : oui                  Nombre d'heures : 1.5</p>
<p>Méthodes d'enseignement</p>	<p><b>En raison de la crise du COVID-19, les informations de cette rubrique sont particulièrement susceptibles d'être modifiées.</b></p> <p>The format is based on active learning and includes lectures, case studies, videos, incidents and class discussion, qualified speakers and a project work in sustainability management.</p> <p>Each guest speaker discusses his or her professional background and organization, sustainability program objectives, and concrete strategies for meeting those objectives.</p> <p>The course provides time for questions and discussion among the instructors, the speakers, and the students, giving students valuable insights into how sustainability is managed in the real world.</p> <p>Students will read case studies and some background material designed to help them answer the questions posed at the end of each case exercise. The cases will always pose practical issues for decision makers to address but issues that are best addressed with a firm grounding in the literature of management and sustainability.</p>
<p>Contenu</p>	<p>In the 21st century, a company cannot maintain its competitive position or achieve continuous operating improvement without the successful implementation of strategic, well-designed, and well-implemented sustainability initiatives. Sustainability improvements are critical at many points in an operation's value chain, from initial product conception to production/manufacturing, distribution, and waste disposal.</p> <p>A sustainable, socially responsible, and financially-driven company must develop, analyze, select, and implement measures that will help it capitalize on the opportunities for improved operating performance, and that will mitigate the inevitable unfavorable effects of business operations. This requires managers who can identify potential threats and challenges, develop strategies to address such challenges, conduct the evaluations of competing alternatives, and make the fact-based decisions. It also requires managers to articulate the decisions to broad sets of stakeholders (i.e., the facility manager, the chairman of the board, individual employees, community organizations, governmental/regulatory agencies).</p>
<p>Bibliographie</p>	<p><b>Examples of references are listed below :</b></p> <ul style="list-style-type: none"> <li>• Porter, M. &amp; M.R. Kramer, (2011) Creating shared value, Harvard Business Review, January-february, pp. 62-77.</li> <li>• Gereffi, G., Humphrey, J., &amp; Sturgeon, T. (2005). The governance of global value chains. Review of International Political Economy, 12(1), 78-104.</li> <li>• Crane, A. (2013). Modern slavery as a management practice: Exploring the conditions and capabilities for human exploitation. Academy of Management Review, 38(1), 49-69.</li> <li>• Universal Declaration of Human Rights.</li> <li>• Jiang, B. (2009). Implementing supplier codes of conduct in global supply chains: Process explanations from theoretic and empirical perspectives. Journal of Business Ethics, 85(1), 77-92.</li> <li>• Egels-Zandén, N. (2014). Revisiting supplier compliance with MNC codes of conduct: Recoupling policy and practice at Chinese toy suppliers. Journal of Business Ethics, 119(1), 59-75.</li> <li>• Reuter, C., Foerstl, K., Hartmann, E. &amp; Blome, C. (2011). Sustainable global supplier management: the role of dynamic capabilities in achieving competitive advantage. Journal of Supply Chain Management, 46(2), 45-63.</li> <li>• Wilhelm, M.M., Blome, C., Bhakoo, V. &amp; Paulraj, A. (2016). Sustainability in multi-tier supply chains: Understanding the double agency role of the first-tier supplier. Journal of Operations Management, 41, 42-60.</li> <li>• Hofmann, H., Schleper, M. &amp; Blome, C. (2016). Conflict minerals and supply chain due diligence: an exploratory study of multi-tier supply chains. Journal of Business Ethics, in print.</li> </ul>
<p>Faculté ou entité en charge:</p>	<p>CLSM</p>

<b>Programmes / formations proposant cette unité d'enseignement (UE)</b>				
Intitulé du programme	Sigle	Crédits	Prérequis	Acquis d'apprentissage
Master [120] : ingénieur de gestion	INGE2M	5		
Master [120] : ingénieur de gestion	INGM2M	5		
Master [60] en sciences de gestion	GESM2M1	5		
Master [120] en sciences de gestion	GEST2M	5		
Master [120] en sciences de gestion	GESM2M	5		