

Au vu du contexte sanitaire lié à la propagation du coronavirus, les modalités d'organisation et d'évaluation des unités d'enseignement ont pu, dans différentes situations, être adaptées ; ces éventuelles nouvelles modalités ont été -ou seront- communiquées par les enseignant-es aux étudiant-es.

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Enseignants	Malhotra Sunita ;
Langue d'enseignement	Anglais
Lieu du cours	Louvain-la-Neuve
Thèmes abordés	<p>Working with people for other cultural backgrounds has become part of the daily activities in organizations today for employees at all levels. The global pressure for competitiveness and effectiveness has increased the number of strategic alliances, mergers and acquisitions, with the objective of having access to resources, capital and new market opportunities. The travelling distance of managers has increased i.e. even short trips can be from one continent to another. People who have never met each other need to work together in multicultural virtual teams. It is no longer sufficient, that managers are able to communicate effectively and work with people from one culture and that they understand and learn how to adapt to this particular culture. Instead, managers must interact simultaneously and effectively with people in multiple cultures or with a poly-cultural background.</p> <p>This course is based on research and insights from diverse disciplines, including cross-cultural psychology, social psychology, cultural anthropology, organizational behaviour, international human resource management, business ethics and global responsible leadership.</p>
Acquis d'apprentissage	<p>During their programme, students of the LSM Master's in management or Master's in Business engineering will have developed the following capabilities'</p> <p>2.4 Activate and apply the acquired knowledge accordingly to solve a problem</p> <p>5.1 Understand the inner workings of an organization : develop a global approach and integrate the internal logic used within the organization.</p> <p>6.1 Work in a team :Join in and collaborate with team members. Be open and take into consideration the different points of view and ways of thinking, manage differences and conflicts constructively, accept diversity.</p> <p>8. communication and interpersonal skills</p> <p>9.2 Self-awareness and self-control : be aware of and manage their own emotions, able to be objective about their work and behaviour, and recognize their own strengths and weaknesses, accept them and use them in a professional manner.</p> <p>9.4 Quick study, lifelong learner : quickly and independently assimilate new information and skills needed to evolve in their professional environment, learn from successes and errors in the spirit of lifelong learning.</p> <p>-----</p> <p><i>La contribution de cette UE au développement et à la maîtrise des compétences et acquis du (des) programme(s) est accessible à la fin de cette fiche, dans la partie « Programmes/formations proposant cette unité d'enseignement (UE) ».</i></p>
Modes d'évaluation des acquis des étudiants	En raison de la crise du COVID-19, les informations de cette rubrique sont particulièrement susceptibles d'être modifiées.
Méthodes d'enseignement	En raison de la crise du COVID-19, les informations de cette rubrique sont particulièrement susceptibles d'être modifiées. Different teaching methods will be used such as lecture input, case analysis, role playing, videos, guided readings, group discussions and guest speakers. Interacting and communicating with people from diverse cultures is one of the key objectives of this course, hence, students are required to prepare the courses and to contribute as actively as they can within the course setting. We expect you to prepare the required readings and cases (see course schedule) before class in order to be able to contribute in a competent way to the discussions and exercises
Contenu	<p>The following themes are examples of what will be addressed in this course:</p> <ul style="list-style-type: none"> - Understanding and analysing cultural differences and the impact of culture on organizations, teams, individuals - Culture learning and (self-)development of cross-cultural competence and of a 'global mindset'

	<ul style="list-style-type: none">- Working in multicultural teams- Communicating effectively across cultures- Expatriate assignments: living and working abroad- Female global managers- Diversity and organizational culture- Acting responsibly in the global arena
Bibliographie	Up to date list of academic articles and books will be provided.
Faculté ou entité en charge:	CLSM