

Au vu du contexte sanitaire lié à la propagation du coronavirus, les modalités d'organisation et d'évaluation des unités d'enseignement ont pu, dans différentes situations, être adaptées ; ces éventuelles nouvelles modalités ont été -ou seront- communiquées par les enseignant-es aux étudiant-es.

5 crédits	30.0 h	Q2
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Enseignants	Adamsen Kim (supplée Sarens Gerrit) ;Sarens Gerrit ;Vanderborgh Vincent ;
Langue d'enseignement	Anglais
Lieu du cours	Louvain-la-Neuve
Thèmes abordés	The scope of the course is to look how the strategy of an organization can be implemented in the various functions of an organization (operations, marketing, HR,...)
Acquis d'apprentissage	<p>Having regard to the LO of the programme, this activity contributes to the development and acquisition of the following LO:</p> <ul style="list-style-type: none"> • 1. Corporate citizenship <ul style="list-style-type: none"> • 1.1. Demonstrate independent reasoning, look critically • 1.2. Decide and act by incorporating ethical and humanistic values • 1.3. Decide and act responsibly • 2. Knowledge and reasoning <ul style="list-style-type: none"> • 2.1. Master the core knowledge of each area of management. • 2.2. Master highly specific knowledge • 2.3. Articulate the acquired knowledge from different areas • 2.4. Activate and apply the acquired knowledge • 2.5. Contribute to the development and advancement of the management field. • 3. A scientific and systematic approach <ul style="list-style-type: none"> • 3.1. Conduct a clear, structured, analytical reasoning • 3.2. Collect, select and analyze relevant information • 3.3. Consider problems using a systemic and holistic approach • 3.4. Perceptively synthesize demonstrating a certain conceptual distance • 3.5. Produce, through analysis and diagnosis, implementable solutions • 4. Innovation and entrepreneurship <ul style="list-style-type: none"> • 4.1. Identify new opportunities, propose creative and useful ideas • 4.4. Reflect on and improve professional practices. • 5. Work effectively in an international and multicultural environment <ul style="list-style-type: none"> • 5.1. Understand the inner workings of an organization • 5.2. Position ... the functioning of an organization, in its ... socio-economic dimensions • 5.3. Understand and establish their own role and scope for action • 6. Teamwork and leadership <ul style="list-style-type: none"> • 6.1. Work in a team... • 7. Project management <ul style="list-style-type: none"> • 7.1. Analyse a project within its environment and define the expected outcomes • 7.2. Organize, manage and control the process • 8. Communication and interpersonal skills <ul style="list-style-type: none"> • 8.1. Express a clear and structured message • 8.2. Interact and discuss effectively • 9. Personal and professional development <ul style="list-style-type: none"> • 9.1. Independent self-starter • 9.3. Self-motivation • 9.4. Quick study, lifelong learner <p>-----</p> <p><i>La contribution de cette UE au développement et à la maîtrise des compétences et acquis du (des) programme(s) est accessible à la fin de cette fiche, dans la partie « Programmes/formations proposant cette unité d'enseignement (UE) ».</i></p>

<p>Modes d'évaluation des acquis des étudiants</p>	<p>En raison de la crise du COVID-19, les informations de cette rubrique sont particulièrement susceptibles d'être modifiées.</p> <p>Continuous evaluation</p> <ul style="list-style-type: none"> • Date: <ul style="list-style-type: none"> - Weeks 1 to 6 : Preparatory Reading - - End of 6th or 7th week : Group work • Type of evaluation: Group work • Comments: No <p>Evaluation week</p> <ul style="list-style-type: none"> • Oral: No • Written: 3 hours • Unavailability or comments: No <p>Examination session</p> <ul style="list-style-type: none"> • Oral: No • Written: No • Unavailability or comments: No
<p>Contenu</p>	<p>Combination of classes, individual readings, teamwork on real-life case studies and class presentations Introduction to performance management Management control at the crossroads of strategic planning and operational control Role and functions of the controller Decentralization and responsibility centers ABC/ABM model Strategic cost management Target costing Budgets, budgetary control and variance analysis Transfer pricing Performance Measures Reporting and Balanced Scorecards ERP and Management Control Methods In-class activities x0 Lectures x0 Exercices/PT x0 Problem based learning At home activities x0 Readings to prepare the lecture x0 Exercices to prepare the lecture x0 Paper work x0 Students presentation x0 Rédaction de travaux x0 Préparation de présentations.</p>
<p>Bibliographie</p>	<p>SLIDES compulsory and available on line . BOOK : Nicolas Berland, Yves De Rongé, Contrôle de gestion : Perspectives stratégiques et managériales, Pearson Education, 2ème édition, 2013 Y. De Rongé, K. Cerrada, Contrôle de gestion, Pearson Education, 3ème édition, 2012 not compulsory. No reading file. Supports available on line are on ICAMPUS.</p>
<p>Autres infos</p>	<p>Prerequisites (ideally in terms of competencies) Bachelor Ingenieur de gestion or Bachelor in business administration with a basic knowledge of accounting principles and methods Evaluation : Class participation and oral examination, in French or English References : Provided during the class Corporate features x0 conference x0 corporate guest Skills x0 presentation skills x0 writing skills x0 team work x0 individual autonomy x0 problem solving x0 decision making x0 time management x0 critical thinking Techniques and tools for teaching and learning x0 IT tools x0 modelling x0 quantitative methods x0 qualitative methods</p>
<p>Faculté ou entité en charge:</p>	<p>CLSM</p>

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Crédits	Prérequis	Acquis d'apprentissage
Master [120] : ingénieur de gestion	INGE2M	5		