

Au vu du contexte sanitaire lié à la propagation du coronavirus, les modalités d'organisation et d'évaluation des unités d'enseignement ont pu, dans différentes situations, être adaptées ; ces éventuelles nouvelles modalités ont été -ou seront- communiquées par les enseignant-es aux étudiant-es.

5 crédits	30.0 h	Q1
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Enseignants	de Nanteuil Matthieu ;
Langue d'enseignement	Anglais
Lieu du cours	Louvain-la-Neuve
Préalables	None
Thèmes abordés	This course should allow the students to access to a critical theory of knowledge applied to management and, in a wider sense, to all disciplines that belong to management studies. Such a goal is at the same time theoretical and practical: firstly, it should help students understand how a "management science" has been progressively invented, what are the challenges and limitations of such a project; secondly, it will introduce the participants to the main debates in the epistemological field, mixing fundamental and applied epistemologies; thirdly, it will give them reflexive roots to fulfill their research in management studies.
Acquis d'apprentissage	<p>Having regard to the LO of the programme X, this activity contributes to the development and acquisition of the following LO:</p> <ol style="list-style-type: none"> 1. Corporate citizenship 2. Knowledge and reasoning 3. A scientific and systematic approach <p>At the end of this course, the student will be able to access to a critical theory of knowledge applied to management and, in a wider sense, to all disciplines that belong to management studies. Such a critical theory will require a high level of competence, so that the students may</p> <ol style="list-style-type: none"> 1. understand how a management science has been invented, what are the challenges and limits of such a project; 2. identify the epistemological frames which support the practice of management in contemporary organizations; 3. give them the reflexive and critical roots to fulfill their PhD. thesis in management studies. <p>-----</p> <p><i>La contribution de cette UE au développement et à la maîtrise des compétences et acquis du (des) programme(s) est accessible à la fin de cette fiche, dans la partie « Programmes/formations proposant cette unité d'enseignement (UE) ».</i></p>
Modes d'évaluation des acquis des étudiants	<p>En raison de la crise du COVID-19, les informations de cette rubrique sont particulièrement susceptibles d'être modifiées.</p> <p>Continuous evaluation</p> <ul style="list-style-type: none"> • Date: To be specified later • Type of evaluation: Group Work • Comments: <ol style="list-style-type: none"> 1. oral presentation of a text of fundamental epistemology (1st part of the course) 2. oral presentation of a text of fundamental epistemology (2nd part of the course) 3. Last Course : Written work integrating the analysis of two texts presented and the contribution of these texts to the dissertations and/or doctoral theses of the members of the group. <p>Evaluation week</p> <ul style="list-style-type: none"> • Oral: No • Written: No • Unavailability or comments: No <p>Examination session</p> <ul style="list-style-type: none"> • Oral: No • Written: No • Unavailability or comments: In case of failed at the first session, the students concerned must represent the final group work.

Méthodes d'enseignement	<p>En raison de la crise du COVID-19, les informations de cette rubrique sont particulièrement susceptibles d'être modifiées. This course will be an opportunity to initiative a genuine dialog between the teacher and students. Therefore, it will mix theoretical sessions (by the teacher) and presentations of scientific articles (by the students), and should stimulate collective discussions on main challenges in epistemology applied to research on management.</p>
Contenu	<p>After an introductive session dedicated to the foundations of epistemology and the emergence of management as a 'science', the course will explore the main branches in fundamental epistemology: 1.</p> <ol style="list-style-type: none"> 1. opper, Kuhn, Lakatos); 2. Systemism, structuralism and post-structuralism (Luhmann, Bourdieu and Foucault); 3. Phenomenology and hermeneutics (Weber, Merleau-Ponty, Schütz, Goffman, Giddens); 4. Radical constructivism (Bloor, Latour, Garfinkel, others). It will then be dedicated to the presentations of current works in epistemology applied to management. Getting inspiration from the Critical Management Studies (CMS) movement, it will finally conclude on the notion of "critics" applied to management.
Bibliographie	<p>In addition to the syllabus (Parts I & II, both compulsories), compulsory books are:</p> <ul style="list-style-type: none"> • Understanding Management Research, by Phil Johnson and Joanne Duberley (London: Sage, 2000); • B. Russell, A History of Western Philosophy (London: Routledge, 2013 [1946]). • Perspectives critiques en management. Pour une gestion citoyenne, by Laurent Taskin & Matthieu de Nanteuil (eds) (Bruxelles: De Boeck, 2001).
Faculté ou entité en charge:	CLSM

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Crédits	Prérequis	Acquis d'apprentissage
Master [120] en sciences de gestion	GEST2M	5		