





Au vu du contexte sanitaire lié à la propagation du coronavirus, les modalités d'organisation et d'évaluation des unités d'enseignement ont pu, dans différentes situations, être adaptées ; ces éventuelles nouvelles modalités ont été -ou seront- communiquées par les enseignant-es aux étudiant-es.

3 crédits	30.0 h	Q1
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Enseignants	Gaspart Frédéric (coordinateur) ;Van den Broeck Goedele ;
Langue d'enseignement	Anglais
Lieu du cours	Louvain-la-Neuve
Préalables	General skills for a bio-engineering bachelor, micro-economics (e.g., LBIR1242 Principes d'économie) and introduction to game theory (e.g., LBIRA2104 Decision tools).
Thèmes abordés	Determinants that hamper or promote rural development are analyzed in their context. Some peculiarities of rural development lead to the identification of a list of missing markets. To fulfil the social functions that are thus left unattended, rural communities set up institutional solutions to problems of insurance, credit, labour exchange and land tenure. A particular attention is devoted to the transition from a subsistence economy to a market-oriented economy with a focus on the structural adjustment of the agro-food sector: transfer of the agricultural surplus, investment in productivity and market, technological and institutional innovations, gains from international trade. Poverty and food insecurity are both issues that are analysed transversally through these topics.
Acquis d'apprentissage	<p>With respect to the learning outcomes of the Bio-engineering in agricultural sciences, this course contributes to the following main learning outcomes:</p> <p>1.1 - 1.5, 2.1 - 2.5: Industrial organisation, agricultural transformation, structural adjustment (theory and empirics)</p> <p>3.1 - 3.4, 3.6 - 3.8: Matching real situations with archetypal problems, solving models and interpreting the abstract results</p> <p>4.1 - 4.2: Identifying typical problems in complex situations</p> <p>4.4 - 4.7: Drawing lessons from abstract models for complex, real situations</p> <p>7.1 - 7.5: Development policy in a context of poverty and inequality</p> <p>1 By the end of the course, students are able to:</p> <ul style="list-style-type: none"> <li>- master economic theory on the development of the agricultural sector,</li> <li>- analyze the transitions from a subsistence economy into a market-oriented economy,</li> <li>- understand the opportunities and the limits of the contributions of the development of the agro-food sector to economic development as a whole,</li> <li>- understand technological and institutional innovations to foster the development of the agro-food sector,</li> <li>- understand opportunities and limits of policy instruments in favour of rural development,</li> </ul> <p>understand specific obstacles to rural development rural and their traditional, institutional solutions through economic models (game theory, political economics, partial and general equilibrium models).</p> <p>-----</p> <p><i>La contribution de cette UE au développement et à la maîtrise des compétences et acquis du (des) programme(s) est accessible à la fin de cette fiche, dans la partie « Programmes/formations proposant cette unité d'enseignement (UE) ».</i></p>
Modes d'évaluation des acquis des étudiants	<b>En raison de la crise du COVID-19, les informations de cette rubrique sont particulièrement susceptibles d'être modifiées.</b> Written examination, mainly syntheses and exercises
Méthodes d'enseignement	<b>En raison de la crise du COVID-19, les informations de cette rubrique sont particulièrement susceptibles d'être modifiées.</b> Teaching in class room and home works
Contenu	Part 1 1. Main paradigms in agricultural development 2. Agricultural transformation 3. Agricultural development models

	<p>4. Induced technological and institutional innovation models</p> <p>5. Contributions of the agricultural sector to economic development</p> <p>6. International trade, economic development and poverty</p> <p>Part 2</p> <p>1. Elements of games in developed forms</p> <p>2. Decision under uncertainty, expected utility, risk premium</p> <p>3. Informal insurance and the ad-interim participation constraint</p> <p>4. Income sharing and the dilution of incentives</p> <p>5. Customs, land tenure and agricultural performance</p> <p>6. Sharecropping and land-labour contracts</p>
Ressources en ligne	Moodle
Bibliographie	<p>Teacher's textbook, complementary publications, slide shows and overheads available on Moodle for Part 1.</p> <p>Recommended textbooks for Part 1:</p> <p>Eicher Carl K. and John M. Staatz (eds.), 1998. International Agricultural Development, John Hopkins.</p> <p>Hayami Yujiro et Vernon W. Ruttan, 1998. Agriculture et développement, une approche internationale, Paris: INRA Editions.</p> <p>Norton George W., Jeffrey Alwang and William A. Masters. 2010. Economics of Agricultural Development. London and New York, Routledge.</p> <p>Paul Collier, "The Bottom Billion", 2007, Oxford University Press</p>
Faculté ou entité en charge:	AGRO

<b>Programmes / formations proposant cette unité d'enseignement (UE)</b>				
Intitulé du programme	Sigle	Crédits	Prérequis	Acquis d'apprentissage
Master [120] : bioingénieur en sciences agronomiques	BIRA2M	3		
Master [120] : bioingénieur en sciences et technologies de l'environnement	BIRE2M	3		
Master [120] en sciences agronomiques et industries du vivant	SAIV2M	3		
Master [120] : bioingénieur en gestion des forêts et des espaces naturels	BIRF2M	3		
Mineure en développement et environnement	LDENV100I	3		