	vain wfarm13	370		
	2018			
	4 credits	15.0 h + 30.0 h	Q2	]

Teacher(s)	Byrne Timothy coordinator ;Dalleur Olivia ;				
Language :	French				
Place of the course	Bruxelles Woluwe				
Prerequisites Students should have followed the intermediate-level course LANGL 1855 (BAC 2) or a course of a s The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this are specified at the end of this sheet.					
Main themes	<ul> <li>Students will take part in activities that will allow them to use and develop their communication skills and master of the language (principally speaking skills) in situations such as:</li> <li>Reading complex scientific texts' as well as understanding their content-specific and content-compatibl vocabulary</li> <li>Presentations on scientific topics</li> <li>Participation in and leading of group projects and meetings</li> <li>Negotiations, exchanging ideas, building up an argument</li> </ul>				
Aims	Reading Comprehension         'Students should be able to read autonomously and understand in detail scientific texts and specialised articles related to their field of studies         The level to reach is B2+ of the "Common European Framework for Languages"         Speaking Skills         'Individual: Students should be able to present a scientific topic in a clear and methodical way with only occasional reference to their notes         Interactive: Students should be able to communicate fluently and effectively in meetings and conversations on both social and professional topics         The level to reach is B2+ of the "Common European Framework for Languages"         The level to reach is B2+ of the "Common European Framework for Languages"         The level to reach is B2+ of the "Common European Framework for Languages"         The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this document, in the section entitled 'Programmes/ courses offering this Teaching Unit'.         The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled 'Programmes/courses offering this Teaching Unit'.				
Evaluation methods	Continuous assessment (50 %) (class preparation, participation in all class activities, with a particular emphasis on an oral presentation given in class, vocabulary test, pronunciation test Oral exam (50 %): a presentation on a scientific topic related to the student's field of studies. This will be done in collaboration with a Professor from the 'Ecole de Pharmacie' (Mrs Dalleur, who will be in charge of 1/3 of the grading of the oral exam)				
Teaching methods	S The teacher is available during his office-hour and can be contacted by e-mail Groups of maximum 18 students				
Content	Students will be given a host of language aids (communication techniques, language functions, general an specialized vocabulary, grammatical points) and resources (written documents, audio-visual supports, interner sites) before each activity, thus enabling them to participate fully in each situation, the ultimate goal of the cours being a presentation on a scientific topic related to their field of studies. Feedback and remedial sessions will b provided. Detailed instructions concerning each activity will be provided beforehand.				
Inline resources	Moodle platform				
Bibliography	• aucun support de cours obligatoires: syllabus à acheter 5' Syllabus du cours Plateforme Moodle				
Other infos	Language of instruction: English				

Faculty or entity in	FARM
charge	

Programmes containing this learning unit (UE)							
Program title	Acronym	Credits	Prerequisite	Aims			
Master [120] in Pharmacy	FARM2M	4		٩			
Additionnal module in Pharmacy WFAR		4		٩			