




	<p>f. Bacteriophages - , lytic cycle and lysogeny</p> <p>g. Transfer of genetic information - transformation, transduction, conjugation, transposition - limitation of genetic transfer (restriction-modification, the CRISPR-Cas system)</p> <p><b>5. Anti-bacterial agents and antibiotics</b></p> <p>a. Disinfectants and antiseptics (chemicals, heat, filtration, UV and gamma radiations)</p> <p>b. Antibiotics: antibiotic examples, targets and mode of action - metabolism - replication and transcription - Ribosomes - cell wall synthesis - membranes</p> <p>c. Antibiotic resistance - antibiotic inactivation - target modification or overproduction - target replacement - efflux pumps</p> <p>d. Abuse and misuse of antibiotics, and origin of resistances</p> <p><b>C. Virology</b></p> <p><b>1. General introduction</b></p> <p>a. Historical discoveries in Virology</p> <p>b. Virion morphology and structure (components : nucleic acids, capsid, envelope...)</p> <p>c. The viral cycle : Attachment, uncoating and entry, gene expression, réplication, assembly, egress (according to the nature of the virus)</p> <p>d. Transmission and propagation</p> <p>e. Classification</p> <p><b>2. Selected examples illustrating the diversity of replication cycles according to the genome and virion properties.</b></p> <p>a. SV40, a small non-enveloped DNA virus</p> <p>b. poliovirus, a positive-stranded non-enveloped RNA virus</p> <p>c. influenza, a segmented, negative-straded RNA virus</p> <p>d. HIV, a lentivirus (example of retrovirus)</p> <p>Practicals on bacteriology, gene transfer and antibiotic resistance are organized as part of this course</p>
Aims	<p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Written exam made of three parts :</p> <ul style="list-style-type: none"> <li>- multiple choice on basic knowledge</li> <li>- short open questions and interpretations of simple cartoons</li> <li>- exercices involving multichapter and dynamic parts of the course</li> </ul>
Teaching methods	<p>The course will be given in classical lecture hall, with use of slides and blackboard drawings. The course will focus as much as possible on the dynamic and mechanistical aspects of microbiology. Links will be established between different chapters in a dynamic fashion and links will be established as much as possible with other teachings such as molecular biology and biochemistry, medical microbiology, pharmacology, and immunology. Part of the course is available in e-learning (in french) at the url : <a href="http://www.virologie-uclouvain.be">www.virologie-uclouvain.be</a></p> <p>Practicals on bacteriology, gene transfer and antibiotic resistance are organized as part of this course</p>
Content	<p>Introduction to the nature of viruses and bacteria</p> <ul style="list-style-type: none"> <li>- impact of the microbial wold on the global ecosystem</li> <li>- functional complexity of simple organisms (simple and complex regulation pathways)</li> <li>- fast evolution and outstanding adaptation capacities of microbes</li> <li>- efficacy of basic mechanisms such as cell division and replication</li> <li>- genetic flexibility and ease of genetic exchanges and their consequence in the emergence of antibacterial and antiviral resistances.</li> <li>- nature and basic replication cycle of viruses</li> <li>- link between the nature of the viral genome and virion properties with the replication cycle of the virus in a single cell and with its interaction with the host</li> </ul>
Bibliography	<p>Syllabus : text + illustrations (slides)</p> <p>Web site for initiation to virology <a href="http://www.virologie-UCLouvain.be">http://www.virologie-UCLouvain.be</a></p> <p>Prescott, L. M., Harley, J. P. &amp; D. A. Klein (2003). Microbiology. De Boeck Ed.</p>

Faculty or entity in charge	FARM
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<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Medecine	<a href="#">MD1BA</a>	2	<a href="#">WMEDE1112</a> AND <a href="#">WMDS1109</a>	
Bachelor in Dentistry	<a href="#">DENT1BA</a>	2	<a href="#">WMEDE1112</a> AND <a href="#">WMDS1109</a> AND <a href="#">WMDS1105</a>	