


3 credits

30.0 h

Q1

**This biannual learning is being organized in 2018-2019**

Teacher(s)	Younès Michel ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	To achieve those objectives, one will illustrate by examples different models of dialogue and other inter-religious relations, in order to highlight the purposes, the conditions, the terms, and the social, cultural and religious consequences.
Aims	<p>1 At the end of this activity, the student will be able: - to understand the theory and the practice of various forms of dialogue, and, more largely, of inter-religious relations; - to evaluate them critically.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Bibliography	<p>Jean-ClaudeBasset, Le dialogue interreligieux, histoire et avenir, coll. « Cogitatio Fidei », 197, Cerf, Paris, 1996, 503 p.</p> <p>Dennis Gira, Le dialogue à la portée de tous'(ou presque), Paris, Bayard, 2012, 295 p.</p> <p>RaimundoPanikkar, Pluralisme et interculturalité, Paris, Cerf, 2012, 440 p.</p> <p>D. Tracy, Pluralité et ambiguïté. Herméneutique, religion, espérance, Paris, éd. du Cerf, 1999.</p>
Faculty or entity in charge	TEBI

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Theology	<a href="#">THEO2M</a>	3		
Master [120] in Sciences of Religions	<a href="#">SREL2M</a>	3		