




5 credits

30.0 h

Q2

Teacher(s)	Masquelier Bruno ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The first part of the course is an introduction to the principal theories of interaction between population, environment and development, including the Physiocrat school, the classic approach (Malthus and Ricardo), the Boserupian model and the systemic approach. The second part of the course is devoted to contemporary analyses of these problems: the nexus approach (poverty - environment, poverty - demographic growth, environment -demographic density, etc.), more physical approaches like the capacity of a given space to support a population, the balance of advantage of exploiting/exporting resources, approaches based on analyzing the spatial and/or temporal context, specifically by comparing the texts issued by the large international organisations with the scientific literature on the subject.
Aims	<p>1 This aim of this course is to develop an interdisciplinary and integrated approach to the issue of population, environment and development and introduces students to the principal theories and contemporary debates on these issues.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content	
Bibliography	Véron, J., 2013, Démographie et écologie, La Découverte
Other infos	
Faculty or entity in charge	ESPO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Minor in Sustainable Development	LDVLD100I	5		
Additional module in Geography	LGEOG100P	5		
Minor in Development and Environment	LDENV100I	5		
Minor in Population and Development Studies	LSPED100I	5		