







5 credits

30.0 h

Q1

Teacher(s)	De Munck Jean ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content	<p>The course focuses on the mutations of the regulatory models due to the current globalization processes. On the epistemological level, the approach is based upon the project of an evaluative sociology, which meets the challenge of constructing a comprehensive, normative and practical framework.</p> <p>The course will deal with the three main trends in the discourse of social science : (1) the neo-functionalist approach of the globalization (Luhmann, Teubner); (2) the domination-based critical approach (post-colonial studies, Boaventura de Sousa Santos, Hardt and Negri, James Tully); (3) pragmatist theories of the globalization (Habermas, Joas, Cohen). The aim of the course is to help the students to develop their own critical gaze on these conceptual frameworks.</p> <p>This journey in the sociological discourse on globalization will try to draw the outlines of a general theory of societal constitutionalism. He will show the connection between sociological fieldwork and theories; legal constitution and societal constitutionalism; constitutionalization "from below" and "up-down constitutionalization".</p>
Inline resources	- on the Moodle application (LSOC 2010) : articles + course notes
Bibliography	• sur le site Moodle du cours: texte + notes de cours
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Philosophy	<a href="#">FILO2M1</a>	5		
Master [120] in Philosophy	<a href="#">FILO2M</a>	5		
Master [120] in Sociology	<a href="#">SOC2M</a>	5		
Teacher Training Certificate (upper secondary education) - Philosophy	<a href="#">FILO2A</a>	5		
Master [60] in Sociology and Anthropology	<a href="#">SOCA2M1</a>	5		
Master [120] in Public Administration	<a href="#">ADPU2M</a>	5		
Master [120] in Ethics	<a href="#">ETHI2M</a>	5		