


7 credits

45.0 h

Q2

This biannual learning is being organized in 2018-2019

Teacher(s)	Gaziaux Eric ;Ghislain Bernard-Louis (compensates Gaziaux Eric) ;Lesch Walter ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	To meet these objectives, the course is broken down as follows: - (Module A: ethics and society) a general introduction to ethical reflection on social matters; conceptual work is combined with case studies (the question of sustainable development is addressed among other topics); - (Module B: social ethics and religion) the influence of religious traditions, in particular Christian social teaching, on theories and real life in a pluralistic and multicultural society.
Aims	<p>1 By the end of this course, the student should be able to: - articulate questions regarding norms and values in institutional contexts; - indicate the ethical implications of social sciences and law; - work with the key concepts of social philosophy; - understand the role of religions within theories of justice and concrete commitments.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content	<p>What is social justice?</p> <p>The course gives an introduction to the ethical aspects of the construction and weakening of social cohesion and is interested in the role of religions in the debates on norms and values in different networks of interactions: at the informal level, in institutions, in the media, etc. The course will allow a better understanding of the transformations of the concept of "social justice".</p>
Other infos	without object
Faculty or entity in charge	TEBI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Philosophy	FILO2M	7		
Master [120] in Ethics	ETHI2M	7		