UCLouvain

lpsys2416

2018

## Analysis and Intervention in socioeducational organization

| 4 credits | 30.0 h | Q1 |
|-----------|--------|----|
|           |        |    |

| Teacher(s)                  | Nils Frédéric ;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Language :                  | French                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Place of the course         | Louvain-la-Neuve                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Aims                        | The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Evaluation methods          | The assessment of student learning will be done in three ways. Students will be evaluated on the basis of written work carried out in a group (3 to 5 students) on a case study. This part of the assessment will count as 7/20 in the final score. Students will also be asked to make an oral presentation of their work. This will be worth 3/20 in the final rating. Finally, a written exam with two development questions will complete the assessment, and will be worth 10/20.                                                                                                                                                                                                                                                                                                   |
| Teaching methods            | The course will take the form of interactive lessons with illustrations and student presentations.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Content                     | The course consists of an application of the discipline "theory of organizations" to the particular case of socio-educational organizations. The foundations of organizational theory are first presented and some important concepts are clarified (power, boundaries, structures, conflicts, management, regulation,). Thereafter, four of the major trends in the discipline are detailed (mechanistic, organicist, culturalist and strategic). Other currents are the subject of more succinct presentations (domination theory, flow theory, etc.). These theories are then applied in a case study carried out by the students, within a socio-educational organisation of their choice. A presentation of these case studies is made during the last courses of the quadrimester. |
| Inline resources            | The slideshows used during the lessons and a reading portfolio are available on moodle.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Bibliography                | Hatch, M. J., & Cunliffe, A. L. (2009). Théorie des organisations : De l'intérêt de perspectives multiples. Bruxelles : De Boeck.  Morgan, G. (1999). Images de l'organisation. Québec : Presses de l'Université Laval.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Faculty or entity in charge | EPSY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

| Programmes containing this learning unit (UE) |         |         |              |      |  |  |  |
|-----------------------------------------------|---------|---------|--------------|------|--|--|--|
| Program title                                 | Acronym | Credits | Prerequisite | Aims |  |  |  |
| Master [120] in Psychology                    | PSY2M   | 4       |              | •    |  |  |  |