

6 credits

30.0 h + 30.0 h

Q1

Teacher(s)	Grégoire Jacques ;Leroy Véronique (compensates Grégoire Jacques) ;Leroy Véronique ;Moors François ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	This course intends to develop the conceptual, critical and methodological skills of a selection of important diagnostic tests in the clinical field.
Aims	<p>Having successfully completed this course, the students should be able:</p> <ul style="list-style-type: none"> - to understand the theoretical and metrical bases of the analyzed tests, 1 - to identify the relevant situations and conditions in which these tests should be used, - to use these tests in an appropriate way (including scoring and interpretation), - to communicate adequately results and interpretations. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Students will be evaluated by two independent tasks: a case study in auditory in the middle of the semester and a writing essay. To validate the whole course, each task should be successfully accomplished and validated.
Teaching methods	The lectures will be based on the analysis of test protocols of clinical cases. The main goal is the development the student's critical thinking about tests. Students are expected to work between the main lectures, especially during the practical sessions.
Content	To develop the student's critical thinking about the use of the psychodiagnostic tests, tests from different domains (intellectual development, personality, behaviors') will be analyzed.
Bibliography	Laveault, D., & Grégoire, J. (2014). Introduction aux théories des tests en psychologie et en sciences de l'éducation (3rd ed.). Louvain-la-Neuve : De Boeck Supérieur. Grégoire, J. (2009). L'examen clinique de l'intelligence de l'enfant : Fondements et pratique du WISC-IV. Wavre : Mardaga.
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Psychology	PSY2M	6		