

6 credits

60.0 h

Q2

Teacher(s)	Casini Annalisa ;Stinglhamber Florence ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<p>The evaluation of course LPSP1204 - Psychology of work and organizations is composed of 2 parts: 1/psychology of work (corresponding to the contents given by Mrs. A. Casini) and 2/psychology of organizations (corresponding to the contents given by Mrs. F. Stinglhamber).</p> <p>Students will be asked to answer a MCQ type questionnaire consisting of a total of 40 questions with 4 possible answers for each question. Only one answer is correct.</p> <p>The correction scale is as follows:</p> <ul style="list-style-type: none"> <li>- Correct answer: 1/1</li> <li>- Incorrect answer: -0.25/1</li> <li>- Answer "?" or do not answer anything: 0/1</li> </ul> <p>To be successful on the exam, one must obtain half the points (10/20) in each of the two parts. Thus, 3 scenarios are possible:</p> <p>1/ the student obtains a score greater than 10/20 in each of the 2 parts: in this case, the examination is passed and the final score will correspond to the average of the 2 parts.</p> <p>2/ the student obtains a score greater than 10/20 in one part and lower than 10/20 in the other part: in this case, the final score will be the lowest score (e. g. "occupational psychology" score = 15/20 and "organizational psychology" score = 08/20 --&gt; the final score will be 08/20).</p> <p>3/ the student obtains a score of less than 10/20 in each of the 2 parts: in this case, the final score will correspond to the average of the 2 parts.</p> <p>The 1st AND 2nd session exams will focus on the same contents, have the same format and will be scored in the same way. In the 2nd session, it is necessary in all cases to pass both parts of the examination again, even if one of the two parts had been successful in the 1st session.</p> <p>Translated with <a href="http://www.DeepL.com/Translator">www.DeepL.com/Translator</a></p>
Teaching methods	A range of pedagogical methods will be deployed, from the ex-cathedra course to more participatory methods (e.g., serious game, group discussion, etc.) and formative (self-)assessments.
Content	<p>Placing the psychology of work and organizations in perspective: general conceptions of work; evolution of forms of work organization in the 20th and 21st centuries; change and current working conditions.</p> <ul style="list-style-type: none"> <li>• The individual at work: approaches to psychological health at work and occupational stress; interpersonal relationships at work (e. g. harassment); group situations at work (e. g. gender, age, disability); analysis of work activity.</li> <li>• The individual in the organization: approaches to job satisfaction; justice at work; commitment; perceived organizational support; leadership; deviant behaviours; tools for observing and analyzing organizational behaviour</li> </ul>
Other infos	<p>The courses listed below provide important foundations for understanding and integrating the material in this course.</p> <p><a href="#">LPSP1011</a> Statistiques : Analyse descriptive de données quantitatives OU <a href="#">LPSP1209</a> Statistiques : Inférences sur une ou deux variables,</p> <p><a href="#">LPSP1210</a> Méthodologies de la recherche</p>
Faculty or entity in charge	EPSY

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Psychology and Education: General	PSP1BA	6		